



Parent Questionnaire March 2011



Responses Received

Overall	164 (compared to 259 in 2010)
FS1	13
FS2	29
Year 1	25
Year 2	17
Year 3	19
Year 4	18
Year 5	15
Year 6	21
Unknown	7

Key

	More than 5% of parents disagree slightly or disagree fully.
	Over 95% fully agree or agree slightly.

		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully	Comparison to 2010 questionnaire
WELL BEING							
1	My child is happy at Wessex.	90%	9%	1%	0%	0%	Same
2	My child has friends at school.	93%	6%	1%	0%	0%	Same
3	There is a happy atmosphere at school.	95%	4%	1%	0%	0%	Same
4	I feel welcome when I come into school.	91%	8%	1%	0%	0%	Slight improvement
5	Wessex has a good reputation.	75%	22%	2%	1%	0%	Same
6	The school buildings are well maintained.	72%	26%	1%	1%	0%	Slight improvement
7	The school site is sufficiently secure.	67%	28%	3%	2%	0%	Slight improvement
8	The classrooms are clean, tidy and attractive and provide an effective working environment for my child.	82%	15%	2%	1%	0%	Same
9	The outdoor environment at Wessex is effective at supporting creativity and learning.	81%	14%	3%	2%	0%	Same
10	Wessex is teaching my child how to be environmentally friendly.	83%	13%	4%	0%	0%	New question
CURRICULUM							
11	I am kept informed about what my child is learning at school.	60%	30%	7%	2%	1%	Slight improvement
12	My child is making good progress.	64%	25%	7%	4%	0%	Same
13	I am kept informed about how my child is getting on.	49%	39%	5%	6%	1%	Slight improvement
14	I am given enough information about how I can support my child at home.	55%	29%	9%	7%	0%	Slight improvement

15	I would attend a parent subject workshop to gain a better understanding of how I can support my child at home in maths.	55%	21%	17%	2%	5%	New question
16	I would attend a parent subject workshop to gain a better understanding of how I can support my child at home in reading.	50%	22%	22%	2%	4%	New question
17	I would attend a parent subject workshop to gain a better understanding of how I can support my child at home in writing.	53%	25%	17%	2.5%	2.5%	New question
18	I know what my child's maths target is.	22%	22%	21%	11%	24%	New question
19	I know what my child's reading target is.	25%	26%	15%	11%	23%	New question
20	I know what my child's writing target is.	25%	24%	17%	12%	22%	New question
21	The teaching at Wessex is good.	65%	32%	1%	1%	1%	Same
22	Wessex has high expectations for my child.	49%	32%	16%	2%	1%	Slight improvement
23	Wessex ensures that my child reaches their full potential.	42%	41%	7%	9%	1%	Same
24	I understand the homework expectations in my child's year group.	55%	29%	9%	4%	3%	Same
25	I think my child gets a suitable amount of homework for their age.	49%	22%	13%	10%	6%	New question
26	My child's teacher tells my child what they have done well in their homework and what they need to do next to make it even better.	42%	20%	23%	11%	4%	New question
ENRICHMENT AND EXTRA CURRICULAR ACTIVITIES							
27	School trips and visits are worthwhile experiences.	81%	17%	2%	0%	0%	Same
28	Wessex provides a varied range of enrichment weeks and activities.	82%	14%	3%	1%	0%	Same
29	Wessex runs enough after school clubs.	60%	25%	9%	6%	0%	Same
BEHAVIOUR AND PASTORAL CARE							
30	I think the school's system of rewarding and praising children is effective.	75%	19%	5%	1%	0%	Same
31	I think the school's system of discipline is effective.	67%	19%	12%	2%	0%	Same
32	I am confident that Wessex deals with inappropriate behaviour effectively.	61%	19%	16%	4%	0%	Slight improvement
33	Wessex's values and attitudes have a positive effect on my child.	81%	15%	4%	0%	0%	Same
34	Wessex treats my child fairly.	77%	18%	4%	1%	0%	Same
35	My child is confident that should they have a problem, there is someone they can go to in school who will listen to them.	61%	23%	9%	6%	1%	Same
36	My child enjoys playtime	75%	19%	4%	1%	1%	Same

	and lunchtimes.						
37	My child finds school meals enjoyable.	44%	24%	22%	4%	6%	Slight improvement
38	Wessex helps to promote a healthy lifestyle.	78%	20%	2%	0%	0%	New question
COMMUNICATION							
39	The class based adults are approachable when needed (teachers and support staff).	77%	17%	5%	1%	0%	New question
40	I feel welcomed into the school when coming into the main reception.	79%	15%	3%	2%	1%	New question
41	It is easy to arrange a meeting with the Headteacher.	66%	8%	25%	1%	0%	New question
42	Enquiries on the phone or at reception are dealt with efficiently and with a smile.	73%	19%	4%	3%	1%	New question
43	Ordering and buying uniform from the school is easy.	75%	9%	13%	3%	0%	New question
44	The ParentMail service has helped me stay in touch with events.	82%	3%	11%	4%	0%	New question
44a	A texting service would help me to stay in touch with events.	62%	10%	19%	5%	4%	New question
45	Parent consultation meetings provide me with the information I require about my child's progress and achievement.	77%	16%	6%	1%	0%	Slight improvement
46	The end of year school report is easy to understand.	64%	20%	12%	3%	1%	New question
47	The end of year school report provides me with the information I require about my child's progress and achievement.	64%	17%	15%	3%	1%	Same
48	I enjoyed reading the 'Child's Comments' on last year's report.	79%	6%	15%	0%	0%	New question
49	The weekly newsletter provides me with clear information regarding what has happened in school but also about future events.	87%	11%	0%	1%	1%	Same
50	The Home School book, reading record or homework diary is a useful way of communicating with my child's teacher.	49%	23%	18%	4%	6%	New question
51	The school website provides me with clear information about what has happened in school but also about future events.	56%	27%	12%	4%	1%	Same
52	I understand the role of the school Governors.	36%	32%	14%	12%	6%	Slight improvement
53	I am aware of the work of the PTA.	55%	27%	10%	6%	2%	New question
54	I feel that I can approach the school with questions, suggestions or a problem.	68%	26%	5%	1%	0%	New question
55	I believe my concerns	73%	22%	4%	1%	0%	

	would be dealt with by the school in a satisfactory manner.						
56	The school is led and managed well.	84%	14%	1%	1%	0%	Same
57	The school encourages parents and guardians to play an active part in school life.	82%	15%	1%	2%	0%	Same
58	As a parent I feel valued and informed about decisions regarding the school	67%	21%	8%	4%	0%	New question
		0	1	2	3	4+	
59	In the last 12 months, how many times have you attended a school performance (class assembly, nativity, carols etc?)	3%	10%	21%	20%	46%	Large improvement
60	In the last 12 months, how many times have you visited the school for a parent in school day or parents for school lunch?	32%	31%	21%	7%	9%	New question
61	In the last 12 months, how many times have you visited the school for a fundraising event (Christmas fair, summer fair, fireworks etc)?	4%	15%	30%	32%	19%	Same
62	In the last 12 months, how many times have you visited the school for an information evening (parent consultations, SATs meeting, residential trip etc)?	14%	14%	32%	22%	18%	Same
63	In the last 12 months, how many times have you volunteered your time to help in school?	42%	22%	17%	6%	13%	Slight decline

Actions from Parent Questionnaire March 2011

Area of Concern	Short term (before September 2011)	Long term (in the next 2 years)
Parents being kept informed about how their child is getting on (Qu 13).	<ul style="list-style-type: none"> • Class web pages updated more frequently sharing news from the class • Homework to be marked at least once a term using our new Wessex marking stickers which tell the children 3 things they have done well (stars) and one thing to work on next (a wish) • Discussions at Parents Forum regarding other ways to keep parents better informed. 	<ul style="list-style-type: none"> • School to develop new strategies to inform parents of their child's progress
Giving information to parents about	<ul style="list-style-type: none"> • Maths parent workshops to be held. Information to be also put on school website 	<ul style="list-style-type: none"> • A continuous programme of parent workshops to be incorporated into the school calendar. Information to be also

how to support their child at home (Qu 14).		<ul style="list-style-type: none"> put on school website School to develop a resource library for parents e.g. sets of maths equipment for parents to borrow to support their child at home (number lines, 100 squares, clocks etc)
Parents being aware of their child's targets (Qu 18 - 20).	<ul style="list-style-type: none"> Reading and writing targets were shared with parents at the parent consultation meetings in March 	<ul style="list-style-type: none"> Parent to receive copies of child's reading, writing and maths targets at parent consultations twice a year and in the end of year reports
The school ensures that all children reach their full potential (Qu 23).	<ul style="list-style-type: none"> Discussions at Parents Forum to gain a greater understanding of parent's thoughts 	<ul style="list-style-type: none"> School to develop it's assessment and monitoring procedures i.e. identifying where children are and what they need to do next in their learning
Parents understand and agree with the homework expectations for their child's year group (Qu 24 & 25).	<ul style="list-style-type: none"> School homework policy to be updated and new version added to the school website Parents receive the expectations at the Open Evening in July 2011 	<ul style="list-style-type: none"> Monitor the implementation of the new homework policy and discuss at Parents Forum
Children and parents can see in homework books what the child has done correctly and what they need to do next (Qu 26).	<ul style="list-style-type: none"> Homework to be marked at least once a term using our new Wessex marking stickers which tell the children 3 things they have done well (stars) and one thing to work on next (a wish) 	
Wessex runs a range of after school clubs (Qu 29).	<ul style="list-style-type: none"> School Council to lead a child survey about after school clubs 	
School meals are enjoyable (Qu 37).	<ul style="list-style-type: none"> School Council to lead a child survey about school lunches and what they would like to see changed 	
Home school diaries and reading records are a useful way for the parent and teacher to communicate. (Qu 50).		<ul style="list-style-type: none"> Home school diaries to be used only for Year 5 and 6 as a transition strategy ready for secondary school Review use of reading records and discuss at Parents Forum
Parents understand the role of the governors (Qu 52).	<ul style="list-style-type: none"> Governor page on the school website, introducing themselves and explaining their role 	<ul style="list-style-type: none"> Governor display board in new entrance area, introducing themselves and explaining their role
Parents are aware of the work of the school PTA (Qu 53).	<ul style="list-style-type: none"> PTA display board in new entrance hall, introducing themselves and explaining past achievements and current fundraising plans. 	

Review of Actions from January 2010 Questionnaire

Actions	Completed?
The school and the Governing Body are currently working towards a building project to address the issue of security.	New building and fencing completed February 2011.

Parents to receive letters explaining what your child is learning each term and how you can support them at home. We will also put these letters on our school website.	Yes (3 times a year)
Parents to receive a booklet explaining how you can support your child with reading at home.	Yes (received summer 2010)
At the next Parent Consultations, class teachers will share your child's targets with you.	Reading and Writing targets given to parents in March 2011. Maths targets to follow shortly.
We will plan and deliver a range of curriculum evenings to explain the school curriculum and the strategies that you child is taught.	2 RWI workshops in the Autumn term 2010
We are reviewing our homework policy and practice at the moment and will share this with parents by letter or/and the school website.	On - going
Introduce new after school clubs.	Junk Orchestra, Glee club etc
The school catering contract is being reviewed at present.	Caterlink in place
We will continue to develop a creative curriculum that meets the needs of all children at Wessex.	On - going
A new Governor page will be added to our website, explaining who the Governors are and what their role is. Governors will also be invited to school events so that we can raise their profile within our school community.	Governor website page being constructed at the moment. Governors have attended parent consultation meetings, Christmas lunch, parents in school days etc.
Secure a grant to help us finance a new environmental area and an outdoor area for our Reception children. This with our on-going playground project will help us provide the children with the best possible school environment to meet all their needs.	Environmental area and FS2 garden are now completed.
We will develop a maintenance program that will work in tandem with the buildings project to ensure that the school buildings are maintained appropriately.	On - going
As a school we will continue to evaluate and develop our programme of Master Classes for identified children.	Master classes are happening every Friday afternoon, involving children across the school in a range of subjects.

Comments from Parents

FS1 Comments

What do you like most about WPS?

- Teachers are easy approachable. Lots of effort is being taken to improve the school. Very approachable head teacher (Manikandan)
- It's friendliness
- Clean, friendly atmosphere, helpful staff, fun learning environment.
- Friendly, kind, caring staff are always happy and welcoming.

How can we make WPS even better?

- Regular reports about children in nursery. Curriculum targets if any need to be communicated to parents (Manikandan)
- Get rid of automated phone line!! Hate machines !!

What are the schools strength's and weaknesses with regard to communicating with parents/carers?

- Good communication through newsletters (Manikandan)
- Excellent newsletters. Teachers are approachable if you need to talk to them
- Good at letting us know info

What changes have you seen in the past 12 months

- New reception/ office area. Improvements on play area (Manikandan)
- Better outdoor environment, new reception area provides more security for children. Block access to parking area from nursery.
- New build, new teacher

What changes would you like to see in the next 12 months?

- Not sure this is currently there. It would be good if the reports of children curriculum target and progress are managed online in addition to normal process (Manikandan)

FS2 Comments

What do you like most about WPS?

- Approachable staff to deal with any concerns or problems help with information
- It's nice to see a member of staff welcoming everyone into the school in the morning no matter what the weather
- Friendly atmosphere and staff are very hands on and encouraging
- Lower school teachers are warm friendly and approachable
- The active role the head plays – very approachable/visible. The teachers are warm and welcoming. Sense that your child is well cared for and encouraged. (Mireille Fitch)
- Very friendly, forward thinking and approachable school.
- The politeness and happy children. Seeing the head teacher at the gate morning and afternoon whatever the weather – very approachable (Sarah Akkus)
- Friendly, very warm atmosphere in school, headteacher very friendly and always welcome with a smile (Mrs Bhangra)
- It makes you feel welcome everytime (Jessica Powell)
- The children seem very happy and relaxed but do respect the staff. There are good levels of communication between staff and parents.
- Mr Stevens meeting and greeting on the school gate. Very approachable (Jessica Hanson)
- Friendly atmosphere (ie headteacher) ☺ good communication with parents (Murwisi)
- Its high achievements, great ofsted report, professional staff – also my child enjoys going to school which is important
- The school is friendly. The staff are always happy to help you. Parents are always made to feel welcome in the school. Most of all my child is happy and enjoys school and is doing well.
- Friendly, welcoming easy to talk to staff, respect between staff and children
- The general atmosphere, the staff's passion to continuously improve the school (Tammy Cowell)

How can we make WPS even better?

- More playtime supervision in lower school
- Apart from parents consultations perhaps other ways of finding out a child's progress on weekly basis. Parents forum to find out from parents not on form their ideas/suggestions. More year specific newsletter (the reception newsletter is very useful) (Mireille Fitch)
- Keep up the forward thinking and positive changes that has been done throughout the last 2 years
- Continuing managing how it is – very happy (Mrs Bhangra)
- 1 – promote it more – more coverage in local paper. 2 – stagger home time more – the gate is far too small for the number of people all leaving at once.
- Nothing springs to mind
- More information about child's targets and how to help at home
- Perhaps smaller classes or increase adult numbers especially in reception where there isn't structured lesson plans. More people to listen to them reading as I know this has only happened once or twice (Tammy Cowell)

Thinking about the new reception/office area, it would be better if.....

- Don't think it needs improvement
- Only just completed but more pictures/work on display (sure this will be done! Only just opened) (Mireille Fitch)
- There were wider walk through gates as leaving school as a lot of us are on our way to work and it does get congested.
- Plants and a chair! (Murwisi)
- Looks great
- We could go through as once we're in there's only one exit open the others are key code controlled even if we could press a green exit button (Tammy Cowell)

What are the schools strength's and weaknesses with regard to communicating with parents/carers

- Seeing as parents drop off and pick up at the specific classroom door how about a noticeboard at these doors – would give parent something to read whilst waiting for the doors to open – having info in the new reception is not much use when most parents wont go there.

- Clearer information on events regarding non-uniform would help to have it added to coming dates rather than weekly info.
- Happy with things at the moment
- Very short notice for parents day. Sports days, nativity plays, parents lunches etc..., missed a lot of them due to short notice.
- Strengths – weekly newsletter/website/parents forum parents in school days. Weaknesses – day to day what they have been doing/learning weekly – how parents can help in class (Mireille Fitch)
- S – Excellent newsletter each week. W – Teachers seem so busy at start and end of day – not quite sure when to approach to discuss child's development etc. (Sarah Akkus)
- Newsletters e-mailed are very good. Excellent communication (Mrs Bhangra)
- My child has lost 'golden time' twice but the staff didn't tell me. One occasion was for swearing and I would have liked to have been told. It was brought to my attention by my child.
- Bit hectic upon dropping to speak to the teacher (Jessica Hanson)
- Good communications (Murwisi)
- Newsletters are great with dates etc
- Strengths – weekly newsletter, signs on classroom windows. Weaknesses – website needs more updates on each class
- Newsletter is great. Like to know more about topics and targets in that topic. What the children get from it.
- I know very little of what Isableele does in school each day and if we have specific targets to work on, on a week to week basis. The parent consultation has helped a little but these are so infrequent (Tammy Cowell)

What would you like the school to do to improve the communication with parent/carers?

- e-mail the newsletter – more environmentally friendly also only send upper school letters to upper school parents etc do specific only newsletter eg nursery or reception newsletters relevance is important. Ensure website is up to date so we can download forms from there.
- More of an idea of what they are doing in class with phonics/numbers etc... we've yet to attend the consultation eve so expect will be clearer after that. Is there a phonics workshop available? How parents can help their child to learn to read (Mireille Fitch)
- Longer notice for us which like and have to plan ahead and reminders nearer the time of event for parents which like shorter notices.
- Maybe provide an e-mail address for each classroom to communicate in an emergency with the teacher – or if an update is needed? Not to be used as a daily update for parents!!! (Sarah Akkus)
- A texting service would be useful
- Text messaging (reminders) (Murwisi)
- Text service would be good for example when it snowed just to say school was closed or open
- Update website more on each class
- Actually write messages in reading diary – a have written a few and never had much response so I have given up using it to communicate. (Tammy Cowell)

What changes have you seen in the past 12 months

- New reception
- Ben only been at Wessex since January. Pleased with what we've seen so far and Ben is very happy (Mireille Fitch)
- Better e-mail service and fab new reception and fully secure site
- Play area, new office, a new classroom for my child (Mrs Bhangra)
- Lots! Outdoor area so much more exciting. Reception fresh and new. Peoples ie other parents in Maidenhead feedback about the school. (Jessica Hanson)
- New reception area (Murwisi)
- New reception/office
- New buildings. Outside areas – ie wooded castle in upper school, play tunnels lower school, climbing wall, new reception area
- New reception building. New fort in upper school, tunnels in lower school
- The building work (Tammy Cowell)

What changes would you like to see in the next 12 months?

- Too soon to say – I'll no doubt have more input when Ben been at school longer! (Mireille Fitch)
- Better yearly planning i.e. inset days, parents lunch, sports days, nativity play dates etc... as a working parent there is only 4 weeks holiday to spread it out with so the earlier the better to have enough holiday days to be able to attend as many events as possible
- More monitoring of Reception class in the morning. Kids go in but seem to be able to pop back out again (when lots of people around) worrying when you think they're safely inside and walking away (Sarah Akkus)

- More parent fun evenings ie children participate at a catwalk etc but for school children and parents and money raised towards school. I have attended a few evenings at other schools (Mrs Bhangra)
- New school uniform (colour) the yellow makes children look pastey although I appreciate it's been yellow forever!
- A swimming pool if possible (Murwisi)
- More activities in the playground and more supervision. The times I have been through the playground at lunchtime the adults are stood in a circle and not watching the children. Isabelle hates playtimes some days. I think she gets cold and bored and some of the older children can be very unkind. (Tammy Cowell)

Other comments

- On speaking with other parents with children at other schools in Maidenhead, the communication overall at Wessex is excellent.. Even just incidents when your child has had first aid and come home with a sticker so you can ask them about it – good idea! (Mireille Fitch)
- Very happy with school over all. A small complaint I do have is the door sometime to get in to classrooms opens late which again as working parent gets a little stressful but it is only a minor problem.
- Lunchtime - children seem not to finish lunch because they want to get outside and play quickly. Not sure how this can be monitored?! (Sarah Akkus)
- Overall I am very happy so far with Wessex it's very early days for us. I think the school doesn't have the reputation it fully deserves but this is constantly improving since Mr Stevens arrived.
- Over all a very happy mummy and so pleased with my daughters school (Jessica Hanson)
- My child attended another nursery at another school and hated it. Since being at Wessex I have never heard her say she doesn't want to go. Thank you!
- Lunchboxes are coming home almost full every day. I am trying to educate her about this but could there not be a little more supervision and encouragement to get them to eat as I getting a hungry, grumpy child at the end of the day. (Tammy Cowell)

Y1 Comments

What do you like most about WPS?

- The teachers (Natasha)
- The fact that my child is happy there. I think this is for a combination of reasons, including good management, good teaching staff and good facilities.
- Friendly atmosphere
- Newsletter is very informative , Headteachers comments in newsletter are nice to read. School is a reputable school and friendly staff members.
- The fact my children are having fun and learning.
- Mr Stevens!
- All staff are friendly and welcoming. Good sense of humour (essential part of teaching) (Wisa)
- Children are very polite and well spoken. Staff are always happy and approachable.
- The events to help raise money for school supplies/play equipment and charities. Friendly teachers and very friendly receptionists (R O'Brien)
- The friendly welcome in the mornings from Mr Stevens at the front gate ☺ and how much my son has developed!

How can we make WPS even better?

- By inducing a pre-school (Natasha)
- A swimming pool?!
- Open 365 days a year!
- Extra English and maths classes for additional support after school. Offering a after school club for children who's parents work full time maybe until 5.30 – 6pm
- Happy the way it is. If it ain't broke don't fix it!!!
- Get a joke book (Wisa)
- No cars should be permitted in gates at busy times – can be very dangerous. When there are events such as dressing up and non-school uniform – several times I have not known about this, a small note on door not efficient. Teachers should tell us. (R O'Brien)
- A bit more notice on activities that are going on! Like a text message would be so helpful ☺

Thinking about the new reception/office area, it would be better if.....

- It good as it is (Natasha)
- There was a weekly planner up with all the afterschool clubs, events – easier to see what is going on?
- There was a sofa or chairs to sit on. Information board.

- The new gate was wider as a double buggy struggles to get through and it's always very busy at home time with everyone going out at once.
- The welcome to reception sign and this way to reception were outside the new reception and not old one (R O'Brien)
- There was more colour maybe the childrens drawings and paintings 😊

What are the schools strength's and weaknesses with regard to communicating with parents/carers

- None (Natasha)
- Great at communication at a class level, knowing when homework/reading books need to be in etc. Weekly newsletter is very informative. But more notice for parents evenings/school trips. I completely missed the non-uniform day announcement on world book day and I wasn't the only one!
- My child does not always bring letters home
- Texting parents of up and coming events is a great idea then people can't moan that they didn't know, everyone has a mobile!!
- Don't always receive letters.
- Excellent newsletter keeps you up to date with events
- Strengths: newsletter and website. Weaknesses : my son's teacher never knows about after school clubs ie football, multisports – she should have a list of children attending , not take children's word (R O'Brien)
- Strength – is how approachable you all are! 😊 weaknesses – short notice on activities ie my son leaves his forms in his drawer! So I don't find out about them
- ParentMail is a strength. Website content is poor

What would you like the school to do to improve the communication with parent/carers?

- Nothing (Natasha)
- Give as much notice as possible of events/school trips/anything unusual.
- Give a dates list for more than the current term give more notice about events
- A texting service
- Email
- A text update of events such as 'world book day' non uniform as was raised in occasions box of newsletter
- Teachers should take 5 mins at end of day to inform aprents of important events next day etc, us mums with busy home/work life forget sometimes . Miss Bristow always did this very well. (R O'Brien)
- Yes text messages would be great!
- Website needs to be updated frequently – more information on year groups – whats going on in classes etc.

What changes have you seen in the past 12 months>

- New reception area. Climbing frame (Natasha)
- A positive all round attitude = a happy child
- New building. Lot more areas for children to let off steam (Wisa)
- More playground equipment. Bigger reception (R O'Brien)
- Organisation, very approachable staff and how well my son is doing! 😊
- New link building. More male teachers.

What changes would you like to see in the next 12 months?

- More events
- More choice of after school clubs for all ages, not just older children (R O'Brien)
- More activities after school for Y1 and up!
- More colourful outdoor areas

Other comments

- Our child I feel needs to be encouraged more as she has voiced that she wants more homework and more activities in school. ? How do I go about getting my child tested to see if she is ' gifted child' or is it just attitude!!! (Wisa)
- It's a big shame that the borough will not provide a crossing warden for the very busy Wessex way – government/local council cutbacks should not endanger our children's lives!!!!!! One for the conservative run council rather than Wessex school 😊 (R O'Brien)
- My son really looks forward to school and loves and talks about his teachers and has fun which is very important!

What do you like most about WPS?

- A very friendly, relaxed environment, my child really enjoys going to school and that says it all really. (D Green)
- Lunchtimes, maths and science lessons
- The children are always well mannered and smart! (Claire Watson)
- Great atmosphere
- I am increasingly proud to say “my child goes to Wessex” and I believe by the time he gets into Year 6 it will be **the** school in Maidenhead. I believe he will be supported well during his primary education at Wessex. (A Gallacher)
- Good school and good reputation

How can we make WPS even better?

- More playtime facilities/more play stuff, e.g roundabout , slides/swings etc? (Claire Watson)More regular teacher / parent updates. (A Gallacher)
- Still doing well

Thinking about the new reception/office area, it would be better if.....

- Lok. (??)
- It was brighter – bit dark (Claire Watson)

What are the schools strength's and weaknesses with regard to communicating with parents/carers

- All the staff are very approachable (D Green)
- N/a find everything ok
- Parentmail is fantastic. Reminder stickers are excellent. Media opportunities (Wessex in the Advertiser) are great and very effective The website could be much improved – it could be updated more often. Also it could have information about proposals, changes you're thinking of introducing (eg it could have kept us up to date with the progress over full-day nursery options). Interactive tools / social media could be introduced – Wessex on facebook and twitter for example. (A Gallacher)
- Maintaining good communication through letters and website

What would you like the school to do to improve the communication with parent/carers?

- Text service (Claire Watson)

What changes have you seen in the past 12 months>

- The new reception building and new childrens climbing structure (D Green)
- New front office
- Whole new build (Claire Watson)
- New building – making school very modern
- Change in my son – he has been so well supported over the past year that it looks like he is recovering well from the family break-up he has gone through. His concentration took a big knock but the right strategies were adopted by his teachers to boost his confidence and to put enjoyment back into learning. There are things he absolutely loves about school again.
- Building improvements
- Website
- Nursery full-day options (A Gallacher)
- Renovations and new equipment for kids

What changes would you like to see in the next 12 months?

- Keep up the good work (D Green)
- More play equipment outside? (Claire Watson)
- More after school clubs for the little ones (KS1) including non-sport clubs. The craft club was on a Friday which was the only day my son couldn't do unfortunately. (A Gallacher)

Other comments

- I am very happy that we chose for our child to go to Wessex. She is very happy going to school so you must be doing something right well done ☺ (D Green)
- On the whole I am very happy with the school (Claire Watson)

- I am very proud of Wessex. Because I am working full-time I don't have the opportunities I would like to interact with other parents and the teachers and staff so Wessex on Facebook would be wonderful, where we could chat, keep up to date, express our thoughts, etc. I know this takes courage (it's hard to control what people say) but we've started doing it with libraries and no-one has said anything outrageous yet.....
- (eg bookstart bear). The Borough social media policy is really quite liberal so they shouldn't have a problem with it either although we've had to do it informally in libraries. We couldn't get permission to go ahead with library Facebook pages from IT so we decided to "seek forgiveness rather than permission" and go ahead anyway. (A Gallacher)

Y3 Comments

What do you like most about WPS?

- Approachable staff, good news letter and my child is happy!
- Friend atmosphere, easy to talk to staff
- The friendly and approachable staff
- Environment, after school clubs, breakfast club, activities for kids
- The feeling of being part of a community (Claire Mundy)
- All staff are friendly and welcoming. Good sense of humour (I feel this is essential) Wisa
- Friendly staff, good leadership, nice atmosphere, drive for improvement (K Pearce)

How can we make WPS even better?

- Time keeping!! Need a school bell for the beginning of the day and the end!
- More information from teachers about what the children are learning
- I would like report exactly what they did at maths, English so I can practice with my child.
- Better praise system for the sensible get on with it ones (Claire Mundy)
- Get a joke book (Wisa)
- Much more stretch and challenge – not just with masterclasses – these are really good – but what is needed is more emphasis on differentiation at the higher end and everyday in the classroom and also on homework tasks. Would like a more stage not age approach to method in maths for example (K Pearce)

Thinking about the new reception/office area, it would be better if.....

- Haven't tried it yet!
- New sign at upper school to point new area for visitors (Claire Mundy)
- It had been built years ago! Well done on the whole project it really looks great! (K Pearce)

What are the schools strength's and weaknesses with regard to communicating with parents/carers

- It's all good!
- I have to book my child for after school club. Sometimes it is difficult to know how many days I have to book as information about clubs (football, multisports) is given late.
- Newsletter good. Weakness telling us what targets etc are (Claire Mundy)
- Strengths – weekly newsletter, parentmail, calls/e-mails returned, much better organised parents eve.. Weaknesses – none really! (K Pearce)

What would you like the school to do to improve the communication with parent/carers?

- OK as it is
- More info on website saying what they've done and perhaps a list of future topics. Website could be a much better tool even the children look and are miffed when some classes have nothing for this academic year yet (Claire Mundy)
- Perhaps more informative feedback on homework could it be levelled occasionally so we can track progress more frequently...? (K Pearce)

What changes have you seen in the past 12 months>

- New way of discipline with cards in Y3
- New office and fort area (Claire Mundy)
- Buildings, parent voice, student voice, better communication, better parents eve, much more parental involvement (K Pearce)

What changes would you like to see in the next 12 months?

- Better time keeping! Very important

- Better security when building work finished. If homework diaries continue better use of and more information put in for parents (Claire Mundy)
- More academic rigour...ultimately better SATs result and a climb in the league tables as Wessex is really well placed for further improvement...it would be great to beat Lowbrook! Also an outstanding ofsted and perhaps academy status. (K Pearce)

Other comments

- Thank you!
- Keep up the good work (Claire Mundy)
- I would like to copy the card system at home for Joseph but he is unwilling to explain the system and I would like to adopt this at home (Wisa)
- B4L system in Y3 seems to focus on dealing with the naughty children – which is good but what about recognition of the ones who are always good also the system is not applied as consistently in literacy as it is for numeracy so already it has teething problems. Homework seems to take about 5 mins to complete...I would like to see some stretch and challenge but also and more importantly in literacy I would like to see some marking and comments and feedback rather than a tick and housepoints. Sometimes work has not been marked at all! I hope this survey has not sounded negative. My daughter is happy at Wessex and we are confident in the leadership of the school and my daughters teacher (3K). My concerns remain around academic rigour, behaviour for learning. Other than that we are happy and appreciative of the hard work of the head and his staff. Please contact me if you would like any further clarification of these points. It is really hard sometimes to just tick a box in answer to a question without a context etc. (K Pearce)

Y4 Comments

What do you like most about WPS?

- Focus on fully developing children. Clear communication with parents
- The school has a happy atmosphere and the standard of pastoral care of the children is very high. All staff are approachable and friendly and my daughter is happy at the school. (Molyneux)
- The ethos of the headteacher (Barnes)
- The standard of teaching is good and consistent
- That my daughter is very happy there (Beavis)

How can we make WPS even better?

- Stretch children to challenge them to learn more. Daughter occasionally feels stifled/bored waiting for other children to catch up.
- Its already very best!
- It's not always possible to attend parent subject workshops. Could more use be made of the website to explain the methodologies used in maths, writing etc. (Molyneux)
- Spend more money n equipment for kids (Barnes)
- I feel that communication between teacher and child could be improved on a more regular basis
- More homework Y4 onwards (Beavis)

Thinking about the new reception/office area, it would be better if.....

- It was nearer to the main entrance
- Very good
- It would be useful to have a box for response slips/permission slips rather than having to queue (Molyneux)

What are the schools strength's and weaknesses with regard to communicating with parents/carers

- While the homework seems to be better pitched than it used to, communication on homework is poor. There is no indication that a teacher has seen, let alone marked, any of my daughters homework since the start of the school year. The sheets are in her folder and the homework diary is not used. Other than homework, communication is good. (Molyneux)
- +ve letters, meetings etc. –ve none (Barnes)

What would you like the school to do to improve the communication with parent/carers?

- Need more feedback for weekly homework
- Apart from the homework issue. I think communication with parents is generally pretty good. Please continue to bear in mind that working mums need lots of advance notice of things like class assembly dates, dressing up requirements etc! (Molyneux)
- Carry on as now (Barnes)

- Perhaps some form of daily record although I realise that this would mean a lot more work for the teachers to do for every child.

What changes have you seen in the past 12 months>

- New office
- The website, which is very good, and obviously the new build, which is also good. It think there have been efforts to make homework more appropriate in terms of level/difficulty, however see below. Overall communication has improved significantly (Molyneux)
- Better atmosphere (Barnes)
- I like the new homework diaries
- Office block and pathway (Beavis)

What changes would you like to see in the next 12 months?

- More building improvements, painted cleaned classrooms. More general maintenance.
- The homework consistently is well within my daughter's capabilities. If this is representative of class work then I am concerned that she may not be being stretched sufficiently. More information about how work is differentiated would help me. (Molyneux)
- Carry on the good work (Barnes)
- Better school security would put my mind at rest

Other comments

- More variety of clubs, painting, craft, cooking etc. more communication teachers and parents. More playtime activities
- The masterclass programme is good and provides a welcome opportunity for my daughter to be challenged. However, at only 1 class per term in each subject it is still quite limited. I would like to see provision for more able pupils embedded more in day to day work. Another idea is what happens at a friends school where those pupils have weekly challenge classes in maths and literacy (Molyneux)
- Headmaster is a starcan't read the writingthank you (Barnes)
- My child appears to be happy at school and I feel she is challenged sufficiently and treated fairly
- I'd like my daughter to have only 1 class teacher per year. She has had two teachers in Yr4 and I'd like her to have continuity in Y5 (Beavis)

Y5 Comments

What do you like most about WPS?

- The people, the accessibility/location, standard of education including moral guidance.
- The school environment is great a feel welcomed by the reception staff. The teachers are more approachable.
- Comfortable and happy environment
- Fantastic headmaster, Mr. Stevens, is a very strong leader. (Hibberd)
- Well led and managed school. Embraces new ideas
- It's friendly atmosphere

How can we make WPS even better?

- 100% service with a smile @ reception i.e. perhaps more staff during peak times?
- The school toilets should be clean. My child complains about their cleanliness. Otherwise just keep up with the good work
- Nothing springs to mind (Hibberd)
- More frequent parent teacher meetings. Don't expect all parents to be 'not working' as this causes problems with attending some things....
- By leaving it as it is! (my child's comment)

Thinking about the new reception/office area, it would be better if.....

- They had some control over the gate area for security purposes as they cannot see it.
- The poor receptionists look all cramped up in them although the building looks great from outside.

What are the schools strength's and weaknesses with regard to communicating with parents/carers

- Newsletter sometimes too wordy and important information is missed
- No weaknesses
- Sometimes letters can come out quite close to an event.

- e-mail system fantastic. No weaknesses (Hibberd)
- parentmail – frequency and style is a strength. Short notice on some ‘payable’ activities is a weakness.

What would you like the school to do to improve the communication with parent/carers?

- Text messaging implemented but only for emergency/important info. Not events etc
- Nothing, satisfactory (Hibberd)
- More information on ‘learning topics’ and how child is doing

What changes have you seen in the past 12 months>

- Improvement to appearance with new building works. New play equipment. Improved communication of curriculum info as requested – thank you! More male staff better balance A+++
- The school looks brilliant at first look
- Extension. School dinners less popular.
- Building improvements brilliant (Hibberd)

What changes would you like to see in the next 12 months?

- Improved/replace playground markings. Plan to upgrade library to incorporate IT similar to local library at Cox Green.
- Something to be done about the parking. Just for parents who are busy who can just drop off their child and leave, saving us more time.
- More up to date information on child’s targets and my child’s test score against target areas.

Other comments

- Maintenance/appearance could be better – replacement windows, soffits etc. our child’s year group is large and classroom has always been cramped/overcrowded. Trips ok if relevant to curriculum. Re: promoting healthy lifestyle – more staff to walk/cycle to school. Too many cars for short distance travelled!! Very bad example!!!☹ can we have feedback/reports on what is achieved on inset days and how this benefits our children. Thank you
- Generally happy with Wessex. Think it is a fine school (Hibberd)
- The school has improved significantly over the past few years – however I would like more specific ongoing information as to my child’s achievements, targets – not only in maths and English but also in topic areas such as history, science, art etc.

Y6 Comments

What do you like most about WPS?

- My child feels valued here and is proud of his achievements and his school
- It is within walking distance of our house. The school staff that I know of all seem to be kind and very competent (Hickman)
- I like the more friendly open and approachable atmosphere brought about following Mr Stevens appointment at the school. The themed days and charitable events ie comic relief, children in Need are always well received and lots of fun for the children
- Well run happy school. Well staffed (Helen Smith)
- Friendliness of the staff and how very support the staff are including the receptionists in school office (conway)

How can we make WPS even better?

- Reinstate the juniors Christmas production – what was it stopped? (Hickman)
- In the last 12 months there have been many occasions when y5/6 classes have had to forego PE when other classes/assemblies are running late. There have even been some weeks when my child has not taken part in a PE lesson at all. With the high rise in obesity, and the need to keep the children as active as possible, I feel it is unacceptable that is PE is always the lesson that is abandoned, more especially as it gives the children a chance to let off a bit of steam
- I think it’s fine the way it is. (Conway)

Thinking about the new reception/office area, it would be better if.....

- Haven’t seen it
- It was better signposted and if it was just inside the gate.
- Looks fine to me (Helen Smith)

- It stays the way it is (Conway)

What are the schools strength's and weaknesses with regard to communicating with parents/carers

- N/A – concerns
- Wessex would not accept our secondary school application form despite me bringing it in many days before the deadline stated in RBWM Admissions Guide. If Wessex had an earlier deadline than the one published by RBWM, they did not tell me. Wessex have not explained why they have scheduled 6 inset days for the school year. (Hickman)
- Weekly newsletter, email good. Website could be better.
- The weekly newsletter was very welcome introduction and has gone a long way towards keeping the parents/carers informed of events at school during the previous week, events coming up after school clubs term dates and offers recognition to those who deserve it. The website offers an excellent line of communication along with valuable updates during school closures etc. however, the texting system appears to be particularly inefficient as I personally only ever received the first few words of the message which very often sheds little light on the situation in question. Subsequent referral to the website or school office is therefore always required.
- Newsletter/letters home/ word of mouth (Helen Smith)
- Very strong on communication with parents (Conway)

What would you like the school to do to improve the communication with parent/carers?

- Find a way to engage with the quiet and reticent parents – there must be some others surely! – as well as the gregarious and outgoing ones.
- Sort out the texting system so we get the whole message without all the unnecessary spacing between words.
- Absolutely nothing, excellent as it is (Conway)

What changes have you seen in the past 12 months>

- A nicer environment and children more in charge of their learning
- The new link between schools
- New reception area, new fort on school field
- New reception/new playground equipment (Helen Smith)
- New reception (Conway)

What changes would you like to see in the next 12 months?

- Keep going as you are!
- A solution to the car parking problem. As a parent who walks their child to school, the obstructions caused by cars parked on pavements, at corners and junctions is intolerable, especially on Wessex Way and Highfield Lane. (Hickman)
- None I can think of
- Upgrading/makeover of the boys toilets in Upper school (Y5/6). Regular daytime cleaning of the boys toilets as they are regularly left in an unhygienic state throughout the day.

Other comments

- I think there is an assumption that all parents have easy access to a car and home internet capability for their children, this is not the case for everyone. School dinners are often disappointing for my child when the advertised dishes are not available or run out too early and some favourite dishes have tiny portions (also remarked on by other children I'm told) More on communication – I did not fill in the equivalent questionnaire last year because I sidelined the length and format of it and doubted anyone would read it. I decided to fill it in this year as there seemed to be no other way to get several important issues recorded. I was disappointed with the handling of the school closure over summer 2010. This had nothing to do with any inconvenience to myself and everything to do with my child missing out on his education (Hickman)
- In the last three months or so my child has experienced quite a few occasions where the atmosphere in the classroom has made him very unhappy to the degree he has sometimes come home in tears. His melancholy is mainly due to the teacher shouting too frequently sometimes unnecessarily. He was particularly upset when the teacher tore up the work of a few of his peers in front of the class because they had not actioned her instructions correctly. This is not the answer! This surely should surely have highlighted the need to explain to the class again what needed to be done if there was a lack of clear understanding by more than one child. My child also feels very angry when he and other innocent members of the class have been punished for something other children have done, ie being kept in at playtime because other boys were involved in a fight at lunchtime the previous day. It is obvious who the

culprits are and equally obvious who was not involved, the innocent parties should not be penalised for other children's bad behaviour. My child has also experienced instances of bullying, both verbal and physical, over the last three months but does not always feel comfortable about reporting these occasions to us or the teachers in case there are repercussions. The verbal bullying appears to happen more often during the lunch break to the degree that our child very often comes home with a full lunch box having felt intimidated to sit and eat his lunch on the same table as children who constantly ridicule him. This needs to be monitored as we are becoming increasingly concerned that our child is not getting the required amount of sustenance during the day to provide the required amount of energy/concentration needed to get him through the afternoon.

- Tom is my second son to attend Wessex. I have been very happy throughout the years both with the teaching and ethos of the school (Helen Smith)
- I am very happy with Wessex primary school and so is my son (Conway)

Multiple Year Groups Comments

What do you like most about WPS?

- It's fun, friendly and happy. There are many diverse activities which help the children learn. There is a good sense of community and good understanding of great behaviour (generally)
- The friendly fair and stimulating environment for my children. (Melanie Wood)
- The friendly atmosphere (Jenny Ovens)
- The friendly atmosphere; the presence of the head & deputy head on the school gate; the outdoors facilities; the no-homework-in-holidays-policy; the evident emphasis to the children on the importance of good manners; and last but not least the ever helpful & sunny Mrs Cawte at the front desk. (Alex Lane)
- The headteacher is very involved with the children's activities, from classroom to dining room. Children seem to like and respect him, and he seems to strike a balance of compliment/encouraging the children, and appropriate discipline. Office staff are very helpful and friendly. (YuenHar)
- Very friendly teaching staff. Children seem happy
- Very open and active! (J Taylor)
- That it is friendly and has given the children a good sense of community (McAra)
- Mr Stevens is easily approachable. My children are happy being here. Staff (office) are brilliant!!
- Friendly, approachable, kids feel comfortable and enjoy going to school. (Wendy Hopkins)
- The friendly atmosphere and the values the school is teaching my children
- Fantastic leadership. Excellent teachers. This school has such a good balance between academics and social skills which makes a well balanced child. Their focus is 100% on the child (Dakin)
- Friendly approachable staff. Happy children. Excellent teaching. My children have a sense of pride being at Wessex (Pollard)
- Wessex school is fantastic for my children. I have no worries that they are given any help and support they need.
- Its always been a very welcoming place, everyone is easy to talk to and the children are always keen to learn.
- Everyone is friendly and helpful
- A highly visible headteacher, experienced teachers
- All staff know all the children and seem positive
- Atmosphere and Buzz (Baker)
- Both my children are happy and well settled in school. The school makes every effort to keep them up to speed in the class and Samantha is benefitting very well from 1:1 classes awarded to her. I am happy and comfortable with their education. (Alexander)
- A happy atmosphere on the whole (Mobin Mohammed)
- Friendly helpful atmosphere (S Franks)
- Fun activities available to children. Good staff, very supportive of children
- I think the school is very well run, keeps up to date with new equipment and ideas and it is a joy to send my children here (Loren Stone)
- The varied activities that make the learning experience so positive. Also the 'feel good factor' that is still evident first experienced when we initially visited Wessex and hasn't waned (Helen Howe)
- Headteacher is great
- Happy. Friendly
- The friendliness of everyone (Fagence)
- I can't thank the school or teachers enough for having made sure my statemented child is fully a part of everything and is totally integrated in the school. The HRB staff have been fantastic. Also it feels like the management genuinely are interested in parents options and suggestions, The Nursery is also a great start for the children and they find it easy to go to school having been at Nursery (Easton)

How can we make WPS even better?

- Smaller classes??!

- Better communication regarding daily/weekly learning ie poster on door (Melanie Wood)
- Clone Mrs Cawte ☺
- More seriously – and I don't know how practical this is – how about one vacant classroom with front-facing desks, for use by 'hot-desking' classes when tackling those tricky topics which require 100% concentration? We can't be the only ones with a highly distractable 7 year old! (Alex Lane)
- Teach children healthy think/positive thinking skills regularly (e.g. like life coaching). Have less defensive and more approachable governors who will listen to the views and concerns of parents. Implement a proper time keeping policy at parent consultation evenings. Cut down on homework for younger children (YuenHar)
- Examples/methods given with homework (McAra)
- You've made loads of improvements which is great. Sometimes I feel it's down to me to provide more input and time which is not always easy and a balancing act. (Wendy Hopkins)
- More social events so parents get to know each other more.
- Keep doing what you are doing so well (Dakin)
- The introduction of learning an instrument – recorder lessons (Pollard)
- More school trips, a swimming pool
- Please inform me when my child is not complying or doing well in class before and not only at parent/teacher consultations. I would like to be part of a solution as soon as possible. (Alexander)
- Get reading, writing and maths standards up (Mobin Mohammed)
- I would like to see what my child will be learning each week/month (not just by term) so that I can encourage them more at home (Loren Stone)
- More playtime/lunchtime supervision. My children are always told to just go and play if they approach a teacher about an issue
- By using the noticeboard to display useful and important reminders/information as certain teachers do not tell parents anything
- A door on the US library (sarah) (Fagence)
- We like to be able to work with appropriate things with the children at home so it would be useful to know their targets regularly for reading, writing and maths without having to wait till parents evenings in March to find them out! Is there a system for informing parents of individuals/group or class targets on a regular basis? Obviously it would need to happen several times a year as one would hope the children would achieve the targets and move on to other targets. Put some shade in lower school playground ready for the summer (Easton)

Thinking about the new reception/office area, it would be better if.....

- Think it's great!
- You could walk straight through (Melanie Wood)
- We hope to see photos / displays of children's work like the ones in the previous reception.
- It's a big area - are there any chairs in the main foyer for waiting parents, reps etc.? (Alex Lane)
- Posters or pictures of school events past and present. Display chin work.
- Enter and exit on both sides! Push and pull signs on the door (J Taylor)
- We had a 'drop box' for returned slips and letters to reduce queuing times and crowded reception. A waiting area with chairs. (McAra)
- There were some chairs! (Wendy Hopkins)
- It's fab
- We could have a parent mail box to drop off forms etc instead of disturbing the office staff. (Dakin)
- Fully enclosed corridor between buildings (Baker)
- The space was used for teaching (Mobin Mohammed)
- I don't think it could be improved it is a fantastic way of joining the two buildings. I love the modern design and it is much more welcoming than the previous office (Loren Stone)
- Not sure who to go to. What do the various ladies do/responsible for? Should Mrs Cawte be the first port of call for everything? (Helen Howe)
- The path around the side was twice as wide, peak times and pushchairs make it a total nightmare
- There were a couple of chairs so parents have a place to sit while waiting to see teachers (Fagence)
- The other set of doors (into the playground) could also be opened so parents having dropped their child off can go to the office without having to go round and into the office that way (Easton)

What are the schools strength's and weaknesses with regard to communicating with parents/carers

- Good weekly newsletter via parentmail. Too slow in informing parents of slow progress in children
- Weekly newsletter/parentmail – strength. Communication with teacher – weakness (Melanie Wood)
- Strength – general communication about whole school activities is very good with weekly newsletter and parentmail. Weakness – day to day communication regarding the work being done and incidents in the classroom (Jenny Ovens)
- Strengths: Newsletter, emails, approachable head & deputy head on the gate in the morning.

- Weaknesses:
- Homework diary (Y3):
- the onus appears to be on the child to hand over her diary if it contains communication from us to the school. But ours forgets. So, if we wish to communicate that our child has forgotten to bring home her homework / spellings for the week, the homework diary does not help us do this.
- A minor point, but I wonder whether sometimes too much communication is left in the hands of the children (Y3, not reception). E.g. having to rely on child's say-so regarding non-uniform reward days for her house at the end of terms is somewhat disconcerting. (alex Lane)
- Need to give parents more notice of events requiring their attendance/action.
- The office staff are very good at remembering to e-mail me letters they know are/have gone out in my children's bags. However, the class teachers rarely remember to e-mail me such letters, or let the office know so the office can e-mail me. (YuenHar)
- Good newsletter. Teachers approachable. Good term plan issued. More progress report for child more than twice a year.
- School wide communication is great. Class to parent is not (J Taylor)
- The school's website, school newsletter and hoem/school diary are great. Would be useful to have more examples given of methods used on homework sheet given (McAra)
- Any extra stud ie if you want texts – set up by doing.... Xxxx (Wendy Hopkins)
- Very informative newsletter. Wld really like the texting service. Would like to see more of the upper school teachers more often. (Dakin)
- Texting service may help on occasions when not close to a computer to get parentmail alerts, (Pollard)
- The school is good at communicating with parents but sometimes there is not enough time to see how my child has been during the day
- Sometimes information we receive can be confusing, for example world book day a lot of parent's didn't realise it was non-school uniforms day as on the newsletter it said dress as a favourite book character. The children knew but don't always pass the information on to their parents !
- Parents evening is not long enough to really discuss you child's progress. You feel teachers want you in and out as quickly as possible
- Website and Wessex weekly are great (Baker)
- Most of the communication with regard to classwork is restricted to parent/teacher consultation (Alexander)
- It would be great if we got e-mail updates about the days activities (Mobin Mohammed)
- More advanced warning of dressing up days would be greatly appreciated. Kids also too tired to be creating costume at the end of term. Otherwise great
- Overall I think the schools communication is excellent. I do feel, however, that parents need to be informed if their child is doing badly in a certain area before the end of year report (Loren Stone)
- Weekly newsletter is great. Also updates re topics are very welcome. I receive via parentmail but still in hardcopy (x2) can we try and avoid this waste of paper. (Helen Howe)
- Good all round
- Communication used to be very good and I felt well informed but over the last few months this has really deteriorated. My child's teacher will not have a conversation with anyone and does not even speak at the end of the day, a smile isn't always enough!
- Great weekly newsletter
- I think the school communicates very well and the Nursery too, particularly the newsletters. However there has been a lack of communication in Y1 (Blue class) and a notice board in the window with reminders for the following day etc would be very useful. It would seem that the noticeboard at the entrance to the school is underused. (Easton)

What would you like the school to do to improve the communication with parent/carers?

- Interim progress report. Maybe at Christmas. March is a little late to be told your child is not achieving
- I think the parents forum will address many issues with the support of the school (Melanie Wood)
- Sign the reading record books every day if/when the child has read at school and use it more as a general communication book (Jenny Ovens)
- I know it's a lot to ask, but might it be possible to have weekly outlines of what our child is working on in class? Particularly in the core areas of numeracy and literacy. We could easily help reinforce this at home but our Y3 isn't exactly forthcoming when we ask her! On a similar note - copies of the homework emailed to children's school email account would be very helpful – we could then log on and pick up the work from home (saving the trauma of forgotten / lost homework slips. . . homework needs to be done at weekends in our house as it's extremely difficult to fit it in around after school care during the week). (Alex Lane)
- See above. (YuenHar)
- To be informed if a change in their school work or behaviour, especially for upper school in yrs 5 and 6
- Teacher to parent text system and reverse (don't know how/if this is practical) (J Taylor)

- As above and if possible give examples of methods used/work info on school website for each yr group – also any useful websites for homework/topic subjects (McAra)
- Texting service. Perhaps seeing different teachers on the school gate. We are new and it would be nice to be able to familiarise ourselves with the teachers (Dakin)
- Not sure the homework diary is working (Pollard)
- I think it would be good to have an allocated time at the end of school once a month so we could speak to the teacher if there was any problems.
- Usually communication is very good but I feel it would be better to e-mail or give a letter out rather than rely in the children passing on message ie non uniform day for world book day!
- Not everyone has access to/ looks at e-mails so maybe send texts ie when school is closed etc.
- If there's a change of plan a text message would be useful
- Bring me in sooner with regards to schooling I am more than happy to help if my child needs to be disciplined more strictly (Alexander)
- See above (Loren Stone)
- More consultation evenings
- Use of noticeboard, small paper letters or reminders for important info as not everyone has parentmail
- Could the board at the front of the school be used for reminders eg of non-uniform day that week or forms due to be handed in. (Easton)

What changes have you seen in the past 12 months>

- New building!!! Homework diaries – never looked at by children and apparently rarely by teachers
- Better playground facilities, better school reports (Melanie Wood)
- Only the obvious building works and improvements to security around the school (Jenny Ovens)
- We've only been part of Wessex school since September (nursery prior to this). . . the most obvious change is the building; seems to be very successful! The red / yellow / green card system of discipline in the junior school. Sounds fair although consistency of application of such schemes is important - on one occasion since implementation our Y3 feels to have been threatened with being sent to the head without having received any cards first. She may have got the wrong end of the stick – but anyhow, that was her perception. (Alex Lane)
- Building work, garden work, climbing frame in field
- Improvements to the grounds, play facilities (J Taylor)
- School building and playground equipment. Informed of child's targets in reading and writing. Home school diary (McAra)
- Better environment. Friendly staff
- Loads – all good! (Wendy Hopkins)
- Refurbishment works. Gardens looking neater (Dakin)
- Building work, play areas, all positives (Pollard)
- Outdoor area, new reception
- New extension, fort in playground
- New reception, homework diaries, targets, play equipment, LS garden area, red/green classes painted
- Building work
- New office /reception area (Baker)
- The school is expanding. Changes seem to be for the benefit of the school (Alexander)
- Better standard of homework given (Mobin Mohammed)
- Playground, reception – also girls have been more settled in environment (S Franks)
- New building, new staff, new playground equipment
- I think the school continues to grow in a positive way. I think there are fresh ideas and a great sense of community. Plus the new building work and play equipment looks fantastic (Loren Stone)
- Buildings are a lot better
- New building, fort, teachers
- Homework diaries help me to see what work my daughter has to do at the weekends (Fagence)
- Building work! Really hard to tell as my children have gone from being at home to nursery and from nursery to school in the last 12 months so haven't been in school for 12 months yet (Easton)

What changes would you like to see in the next 12 months?

- Small progress report in Dec or early Jan
- Better daily communication (verbal) at the door with teachers/assistants (Melanie Wood)
- Nothing immediate springs to mind, we think Wessex is doing a lot of things right! (Alex Lane)
- See section about what can be improved, above. (YuenHar)
- Improvement in communication as above re homework (McAra)

- This term your child is at x level, by end of term/yr, they should be at level Y. Areas to improve (Wendy Hopkins)
- Play time in upper school – is this adequately staffed. An area by Y5 classrooms my child spent a lunchtime crying there before another child found him and alerted a teacher. (Pollard)
- More field trips
- I hope the school continues to keep its great teachers, it was a shame to lose two fantastic ones earlier this year (Loren Stone)
- Opportunities for learning a musical instrument and a language (Helen Howe)
- More reading for my child. He only seems to read at home with me.

Other comments

- Why is it that PE is abandoned whenever you're doing something different ie assemblies, citizenship weeks, etc. year 5E have done about 2 sessions this term (since Xmas). Not good considering child obesity rates and your promotion of a healthy lifestyle. Also kids need fresh air and to let off steam! Sure it will benefit your teachers in the long run.
- A bin by the front gate would be useful (Melanie Wood)
- A small point, but we did notice when reviewing the website prior to choosing a school for our children that a number of the policies are 4 years old and signed off by the previous head. Other than that – thanks & keep it up! (alex Lane)
- There is a lot of things in place for children with high ability like masterclasses and for lower ability children with more work and time given. There doesn't seem to be anything in place for the middle ability children to stretch them further. In the classroom or extra services. I feel they get forgotten about or left to carry on how they are. I also feel not enough praise for good behaviour children as seem to be penalised too for those children who ruin it for the class so all suffer. I feel it unfair.
- More 'free' after school clubs. The majority need to be paid for at the moment or are for selected pupils. Given the current popularity of scooter, maybe an after school club for scooter rider with relay races etc. Please feel free to contact us if you want to discuss (McAra)
- Fabuloso. Love the new building (Wendy Hopkins)
- The office staff are unapproachable and rude. I feel very uncomfortable every time I need to come in to reception
- I really like having the curriculum letter – helps us at home to understand what they are learning (Pollard)
- Our children loved having the author visit and also when the artist visited and they painted on canvas. It would be good to have more of this kind of thing to inspire the children. They love the science week, multi-cultural week etc... how about a week to do with music?
- My son is in year 2 and does spelling every week, however we are never told how well they did in the test so it is difficult to know if I am doing enough or too much at home. I would like to have a report half way through the school year so I can see where there are any issues (Loren Stone)
- Fantastic developments at nursery offering full day places. I know this will ease transition into reception (Helen Howe)

1	My child is happy at Wessex.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	13	0	0	0	0
	FS2	19	5	0	0	0
	Year 1	22	3	0	0	0
	Year 2	17	0	0	0	0
	Year 3	18	1	0	0	0
	Year 4	15	3	0	0	0
	Year 5	15	0	0	0	0
	Year 6	20	0	1	0	0
	Unknown	5	2	0	0	0
	Overall	144	14	1	0	0
		90%	9%	1%	0%	0%

2	My child has friends at school.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	12	1	0	0
FS2	28	1	0	0	0	
Year 1	25	0	0	0	0	
Year 2	15	2	0	0	0	
Year 3	18	1	0	0	0	
Year 4	15	3	0	0	0	
Year 5	15	0	0	0	0	
Year 6	19	1	1	0	0	
Unknown	6	1	0	0	0	
Overall	153	10	1	0	0	
		93%	6%	1%	0%	0%

3	There is a happy atmosphere at school.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	13	0	0	0
FS2	28	1	0	0	0	
Year 1	25	0	0	0	0	
Year 2	15	2	0	0	0	
Year 3	18	1	0	0	0	
Year 4	17	1	0	0	0	
Year 5	15	0	0	0	0	
Year 6	18	2	1	0	0	
Unknown	6	1	0	0	0	
Overall	155	8	1	0	0	
		95%	4%	1%	0%	0%

4	I feel welcome when I come into school.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	12	1	0	0
FS2	28	1	0	0	0	
Year 1	23	2	0	0	0	
Year 2	14	3	0	0	0	
Year 3	19	0	0	0	0	
Year 4	15	3	0	0	0	
Year 5	14	1	0	0	0	
Year 6	18	2	1	0	0	
Unknown	6	0	1	0	0	
Overall	149	13	2	0	0	
		91%	8%	1%	0%	0%

5	Wessex has a good reputation.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	9	4	0	0
FS2	20	6	3	0	0	
Year 1	22	3	0	0	0	
Year 2	13	3	0	0	0	
Year 3	15	4	0	0	0	
Year 4	11	7	0	0	0	
Year 5	12	1	0	2	0	
Year 6	16	4	1	0	0	
Unknown	5	2	0	0	0	
Overall	123	34	4	2	0	
		75%	22%	2%	1%	0%

6	The school buildings are well maintained.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	10	3	0	0
FS2	20	9	0	0	0	
Year 1	20	5	0	0	0	
Year 2	12	5	0	0	0	
Year 3	15	4	0	0	0	
Year 4	9	7	1	0	0	
Year 5	11	3	0	1	0	
Year 6	14	4	1	1	0	
Unknown	5	2	0	0	0	
Overall	116	42	2	2	0	
		72%	26%	1%	1%	0%

7	The school site is sufficiently secure.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	8	5	0	0
FS2	19	8	2	0	0	
Year 1	14	10	0	1	0	
Year 2	13	3	0	0	0	
Year 3	14	5	0	0	0	
Year 4	11	5	2	0	0	
Year 5	9	4	0	2	0	
Year 6	15	3	1	1	0	
Unknown	5	2	0	0	0	
Overall	108	45	5	4	0	
		67%	28%	3%	2%	0%

8	The classrooms are clean, tidy and attractive and provide an effective working environment for my child.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	10	3	0	0
FS2	26	3	1	0	0	
Year 1	21	4	0	0	0	
Year 2	15	1	1	0	0	
Year 3	15	4	0	0	0	
Year 4	12	4	1	0	0	
Year 5	11	3	0	1	0	
Year 6	17	2	1	0	0	
Unknown	6	1	0	0	0	
Overall	133	25	4	1	0	
		82%	15%	2%	1%	0%

9	The outdoor environment at Wessex is effective at supporting creativity and learning.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	10	3	0	0
FS2	24	2	2	1	0	
Year 1	2	5	0	0	0	
Year 2	14	3	0	0	0	
Year 3	17	2	0	0	0	
Year 4	14	3	0	1	0	

	Year 5	13	1	0	1	0
	Year 6	19	1	1	0	0
	Unknown	5	0	1	0	0
	Overall	118	20	4	3	0
		81%	14%	3%	2%	0%

10	Wessex is teaching my child how to be environmentally friendly.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	4	1	0	0
	FS2	24	2	3	0	0
	Year 1	22	3	0	0	0
	Year 2	16	1	0	0	0
	Year 3	15	3	0	0	0
	Year 4	14	4	0	0	0
	Year 5	13	1	0	0	0
	Year 6	16	4	1	0	0
	Unknown	5	0	1	0	0
	Overall	133	22	6	0	0
		83%	13%	4%	0%	0%

11	I am kept informed about what my child is learning at school.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	3	2	0	0
	FS2	18	8	2	1	0
	Year 1	13	9	3	0	0
	Year 2	12	4	1	0	0
	Year 3	10	8	1	0	0
	Year 4	8	8	1	1	0
	Year 5	10	3	1	1	0
	Year 6	15	4	1	1	0
	Unknown	3	1	0	0	2
	Overall	97	48	12	4	2
		60%	30%	7%	2%	1%

12	My child is making good progress.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	10	2	1	0	0
	FS2	20	5	3	1	0
	Year 1	17	7	1	0	0
	Year 2	12	2	3	0	0
	Year 3	8	9	1	1	0
	Year 4	10	6	1	1	0
	Year 5	9	5	1	0	0
	Year 6	13	6	1	1	0
	Unknown	4	0	0	2	0
	Overall	103	40	12	6	0
		64%	25%	7%	4%	0%

13	I am kept informed about how my child is getting on.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	5	0	1	1
	FS2	11	12	3	2	0
	Year 1	12	11	1	1	0
	Year 2	8	8	0	1	0

	Year 3	9	9	1	0	0
	Year 4	7	9	1	1	0
	Year 5	9	3	2	1	0
	Year 6	13	5	0	1	0
	Unknown	4	0	0	1	1
	Overall	78	62	8	9	2
		49%	39%	5%	6%	1%

14	I am given enough information about how I can support my child at home.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	4	1	0	0
	FS2	16	8	3	2	0
	Year 1	14	6	4	1	0
	Year 2	9	7	1	0	0
	Year 3	7	8	2	2	0
	Year 4	11	3	1	3	0
	Year 5	8	6	0	1	0
	Year 6	13	6	1	1	0
	Unknown	4	0	0	2	0
	Overall	90	48	13	12	0
		55%	29%	9%	7%	0%

15	I would attend a parent subject workshop to gain a better understanding of how I can support my child at home in maths.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	6	1	0	0
	FS2	17	6	6	0	0
	Year 1	14	6	3	1	1
	Year 2	10	3	3	0	1
	Year 3	15	2	2	0	0
	Year 4	7	4	5	1	2
	Year 5	6	3	3	2	1
	Year 6	11	5	5	0	1
	Unknown	6	0	0	0	0
	Overall	91	35	28	4	6
		55%	21%	17%	2%	5%

16	I would attend a parent subject workshop to gain a better understanding of how I can support my child at home in reading.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	6	5	1	0	0
	FS2	15	8	6	0	0
	Year 1	14	5	3	1	1
	Year 2	10	3	3	0	1
	Year 3	12	3	5	0	0
	Year 4	6	4	5	1	2
	Year 5	4	2	6	1	2
	Year 6	8	5	6	0	1
	Unknown	5	1	0	0	0
	Overall	80	36	35	3	7

		50%	22%	22%	2%	4%
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17	I would attend a parent subject workshop to gain a better understanding of how I can support my child at home in writing.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	7	0	0	0
	FS2	16	7	5	0	0
	Year 1	14	6	3	1	1
	Year 2	9	5	2	0	1
	Year 3	13	3	3	0	0
	Year 4	7	4	5	1	1
	Year 5	5	2	5	2	1
	Year 6	9	6	5	0	0
	Unknown	6	0	0	0	0
	Overall	84	40	28	4	4
		53%	25%	17%	2.50%	2.50%

18	I know what my child's maths target is.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	2	1	3	2	3
	FS2	3	3	11	4	4
	Year 1	5	4	4	3	8
	Year 2	3	3	4	2	5
	Year 3	1	3	7	1	7
	Year 4	3	8	0	4	3
	Year 5	6	4	1	1	3
	Year 6	9	6	1	3	1
	Unknown	1	1	0	0	2
	Overall	33	33	31	20	36
		22%	22%	21%	11%	24%

19	I know what my child's reading target is.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	2	0	3	2	3
	FS2	7	3	7	4	5
	Year 1	4	7	2	3	8
	Year 2	5	4	3	1	4
	Year 3	3	3	6	1	6
	Year 4	4	10	0	2	2
	Year 5	7	4	1	2	1
	Year 6	6	9	1	3	2
	Unknown	1	1	0	0	2
	Overall	39	41	23	18	33
		25%	26%	15%	11%	23%

20	I know what my child's writing target is.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	2	1	3	2	3
	FS2	3	4	9	4	5
	Year 1	6	5	3	3	8
	Year 2	5	4	3	1	4
	Year 3	3	3	6	1	6
	Year 4	4	9	0	3	2
	Year 5	7	3	2	1	2

	Year 6	8	7	1	3	2
	Unknown	1	1	0	0	2
	Overall	39	37	27	18	34
		25%	24%	17%	12%	22%

21	The teaching at Wessex is good.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	5	0	0	0
	FS2	19	8	1	0	0
	Year 1	17	6	0	1	0
	Year 2	10	6	0	0	0
	Year 3	10	9	0	0	0
	Year 4	11	6	0	0	1
	Year 5	11	4	0	0	0
	Year 6	16	6	0	0	0
	Unknown	2	1	1	1	0
	Overall	104	51	2	2	1
		65%	32%	1%	1%	1%

22	Wessex has high expectations for my child.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	6	4	3	0	0
	FS2	14	6	6	2	0
	Year 1	13	7	4	0	1
	Year 2	9	4	3	0	0
	Year 3	7	8	2	1	0
	Year 4	8	6	3	0	1
	Year 5	10	4	1	0	0
	Year 6	10	8	2	0	0
	Unknown	1	2	1	1	0
	Overall	78	49	25	4	2
		49%	32%	16%	2%	1%

23	Wessex ensures that my child reaches their full potential.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	3	7	1	1	0
	FS2	11	12	4	2	0
	Year 1	10	10	1	3	1
	Year 2	10	6	0	1	0
	Year 3	7	9	0	3	0
	Year 4	7	7	2	2	1
	Year 5	8	5	2	0	0
	Year 6	9	9	0	2	0
	Unknown	3	1	1	1	0
	Overall	68	66	11	15	2
		42%	41%	7%	9%	1%

24	I understand the homework expectations in my child's year group.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	7	4	1	0	0
	FS2	12	4	8	1	1
	Year 1	16	6	2	0	1
	Year 2	13	4	0	0	0
	Year 3	9	5	4	1	0

	Year 4	9	5	0	2	2
	Year 5	7	8	0	0	0
	Year 6	12	8	0	0	1
	Unknown	2	2	0	2	0
	Overall	87	46	15	6	5
		55%	29%	9%	4%	3%

25	I think my child gets a suitable amount of homework for their age.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	3	3	0	0
	FS2	12	0	8	4	0
	Year 1	13	7	2	0	3
	Year 2	10	3	2	2	0
	Year 3	10	3	2	2	2
	Year 4	9	4	1	2	2
	Year 5	6	5	0	4	0
	Year 6	11	8	1	1	0
	Unknown	1	1	1	2	1
	Overall	77	34	20	17	8
		49%	22%	13%	10%	6%

26	My child's teacher tells my child what they have done well in their homework and what they need to do next to make it even better.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	2	4	4	1	0
	FS2	8	2	11	2	0
	Year 1	12	5	2	2	4
	Year 2	8	6	2	0	0
	Year 3	8	3	3	3	1
	Year 4	7	4	3	2	1
	Year 5	4	0	6	3	1
	Year 6	11	4	3	3	0
	Unknown	3	2	0	0	1
	Overall	63	30	34	16	8
		42%	20%	23%	11%	4%

27	School trips and visits are worthwhile experiences.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	7	3	0	0	0
	FS2	25	2	2	0	0
	Year 1	22	3	0	0	0
	Year 2	14	3	0	0	0
	Year 3	14	3	0	0	0
	Year 4	13	4	0	0	0
	Year 5	10	4	1	0	0
	Year 6	16	4	0	0	0
	Unknown	5	0	1	0	0
	Overall	126	26	4	0	0
		81%	17%	2%	0%	0%

28	Wessex provides a varied range of enrichment weeks and activities.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	10	3	0	0	0
	FS2	25	0	1	1	0
	Year 1	21	3	1	0	0
	Year 2	13	4	0	0	0
	Year 3	14	5	0	0	0
	Year 4	12	3	1	1	0
	Year 5	13	1	1	0	0
	Year 6	18	3	0	0	0
	Unknown	5	1	0	0	0
	Overall	131	23	4	2	0
		82%	14%	3%	1%	0%

29	Wessex runs enough after school clubs.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	4	5	2	1	0
	FS2	18	7	5	2	0
	Year 1	14	5	4	2	0
	Year 2	8	5	0	3	0
	Year 3	14	3	0	0	0
	Year 4	12	3	2	1	0
	Year 5	6	7	0	1	0
	Year 6	15	5	1	0	0
	Unknown	4	0	1	0	0
	Overall	95	40	15	10	0
		60%	25%	9%	6%	0%

30	I think the school's system of rewarding and praising children is effective.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	4	0	0	0
	FS2	24	2	1	0	0
	Year 1	15	7	2	1	0
	Year 2	11	3	2	0	0
	Year 3	13	5	0	1	0
	Year 4	13	4	1	0	0
	Year 5	13	2	0	0	0
	Year 6	18	2	1	0	0
	Unknown	5	1	0	0	0
	Overall	120	30	7	2	0
		75%	19%	5%	1%	0%

31	I think the school's system of discipline is effective.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	9	4	0	0	0
	FS2	21	4	4	0	0
	Year 1	16	6	2	1	0
	Year 2	11	2	3	0	0
	Year 3	13	4	0	1	0
	Year 4	9	6	3	0	0
	Year 5	11	1	3	0	0
	Year 6	15	4	2	0	0
	Unknown	3	0	2	1	0

	Overall	108	31	19	3	0
		67%	19%	12%	2%	0%

32	I am confident that Wessex deals with inappropriate behaviour effectively.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	3	2	0	0
	FS2	18	4	6	1	0
	Year 1	14	7	3	1	0
	Year 2	11	2	3	0	0
	Year 3	11	3	4	1	0
	Year 4	10	6	1	1	0
	Year 5	11	1	2	0	0
	Year 6	13	4	3	1	0
	Unknown	2	1	2	1	0
	Overall	98	31	26	6	0
		61%	19%	16%	4%	0%

33	Wessex's values and attitudes have a positive effect on my child.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	5	0	0	0
	FS2	24	4	0	0	0
	Year 1	21	3	1	0	0
	Year 2	13	0	2	0	0
	Year 3	16	3	0	0	0
	Year 4	15	2	1	0	0
	Year 5	10	4	1	0	0
	Year 6	17	3	1	0	0
	Unknown	5	0	1	0	0
	Overall	129	24	7	0	0
		81%	15%	4%	0%	0%

34	Wessex treats my child fairly.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	5	0	0	0
	FS2	24	5	0	0	0
	Year 1	19	4	0	2	0
	Year 2	12	3	1	0	0
	Year 3	15	4	0	0	0
	Year 4	13	4	1	0	0
	Year 5	14	1	0	0	0
	Year 6	16	3	1	0	0
	Unknown	3	1	1	0	0
	Overall	124	30	4	2	0
		77%	18%	4%	1%	0%

35	My child is confident that should they have a problem, there is someone they can go to in school who will listen to them.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	6	2	0	0
	FS2	19	5	3	0	1
	Year 1	12	5	4	4	0

	Year 2	11	3	1	0	0
	Year 3	13	4	0	2	0
	Year 4	12	3	1	2	0
	Year 5	11	2	2	0	0
	Year 6	11	8	1	1	0
	Unknown	4	1	1	0	0
	Overall	98	37	15	9	1
		61%	23%	9%	6%	1%

36	My child enjoys playtime and lunchtimes.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	8	3	2	0
	FS2	22	4	2	1	1
	Year 1	18	6	1	0	0
	Year 2	13	3	0	0	0
	Year 3	15	4	0	0	0
	Year 4	12	5	1	0	0
	Year 5	13	2	0	0	0
	Year 6	16	3	1	1	0
	Unknown	5	0	0	0	0
	Overall	122	30	7	2	1
		75%	19%	4%	1%	1%

37	My child finds school meals enjoyable.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	3	3	5	0
	FS2	15	9	4	0	1
	Year 1	10	7	7	0	1
	Year 2	6	6	2	1	1
	Year 3	11	2	1	1	2
	Year 4	8	6	2	1	0
	Year 5	5	1	4	1	4
	Year 6	5	2	6	3	1
	Unknown	4	0	1	0	0
	Overall	67	36	32	7	10
		44%	24%	22%	4%	6%

38	Wessex helps to promote a healthy lifestyle.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	11	1	1	0
	FS2	21	8	0	0	0
	Year 1	22	3	0	0	0
	Year 2	12	4	0	0	0
	Year 3	14	5	0	0	0
	Year 4	15	2	1	0	0
	Year 5	10	5	0	0	0
	Year 6	16	3	2	0	0
	Unknown	4	1	0	0	0
	Overall	125	32	4	0	0
		78%	20%	2%	0%	0%

39	The class based adults are approachable when needed (teachers and support staff).	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	12	1	0	0

	FS2	21	6	1	0	0
	Year 1	15	7	2	1	0
	Year 2	13	3	0	0	0
	Year 3	15	4	0	0	0
	Year 4	13	3	2	0	0
	Year 5	12	1	2	0	0
	Year 6	17	3	0	0	0
	Unknown	5	0	0	0	0
	Overall	123	28	7	1	0
		77%	17%	5%	1%	0%

40	I feel welcomed into the school when coming into the main reception.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	10	2	0	1	0
	FS2	21	6	2	0	0
	Year 1	21	4	0	0	0
	Year 2	10	3	1	1	1
	Year 3	18	2	0	0	0
	Year 4	15	0	2	0	1
	Year 5	10	4	0	0	0
	Year 6	19	2	0	0	0
	Unknown	4	1	0	1	0
	Overall	128	24	5	3	2
		79%	15%	3%	2%	1%

41	It is easy to arrange a meeting with the Headteacher.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	2	5	0	0
	FS2	20	1	5	0	0
	Year 1	16	3	5	0	0
	Year 2	13	1	2	0	0
	Year 3	11	0	7	0	0
	Year 4	11	2	3	1	0
	Year 5	7	1	6	0	0
	Year 6	12	2	5	1	0
	Unknown	6	0	0	0	0
	Overall	101	12	38	2	0
		66%	8%	25%	1%	0%

42	Enquiries on the phone or at reception are dealt with efficiently and with a smile.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	9	2	1	1	0
	FS2	21	8	0	0	0
	Year 1	21	1	2	1	0
	Year 2	9	5	0	1	1
	Year 3	15	2	0	1	0
	Year 4	12	2	1	1	1
	Year 5	10	3	1	0	0
	Year 6	14	5	1	0	0
	Unknown	5	0	1	0	0
	Overall	116	28	7	5	2
		73%	19%	4%	3%	1%

43	Ordering and buying uniform from the school is easy.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	9	2	2	0	0
	FS2	26	2	1	0	0
	Year 1	18	2	3	2	0
	Year 2	12	3	1	0	0
	Year 3	14	2	3	0	0
	Year 4	11	2	3	1	0
	Year 5	11	0	3	0	0
	Year 6	14	2	4	0	0
	Unknown	5	0	1	0	0
	Overall	120	15	21	3	0
		75%	9%	13%	3%	0%

44	The ParentMail service has helped me stay in touch with events.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	10	0	2	0	0
	FS2	20	1	6	1	0
	Year 1	18	1	5	0	0
	Year 2	14	1	0	1	0
	Year 3	17	0	1	0	0
	Year 4	10	1	4	1	0
	Year 5	14	0	0	0	0
	Year 6	16	0	0	2	0
	Unknown	5	0	1	0	0
	Overall	124	4	19	5	0
		82%	3%	11%	4%	0%

44a	A texting service would help me to stay in touch with events.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	2	3	0	0
	FS2	19	2	6	0	0
	Year 1	16	3	3	1	2
	Year 2	7	1	4	2	1
	Year 3	16	1	2	0	0
	Year 4	9	3	5	0	1
	Year 5	9	1	4	1	0
	Year 6	11	3	3	2	1
	Unknown	5	0	0	0	0
	Overall	97	16	30	6	5
		62%	10%	19%	5%	4%

45	Parent consultation meetings provide me with the information I require about my child's progress and achievement.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	2	2	0	0
	FS2	17	3	5	1	0
	Year 1	20	4	0	0	0
	Year 2	13	3	0	0	0
	Year 3	13	5	1	0	0

	Year 4	14	3	0	1	0
	Year 5	13	2	0	0	0
	Year 6	18	3	0	0	0
	Unknown	5	0	1	0	0
	Overall	121	25	9	2	0
		77%	16%	6%	1%	0%

46	The end of year school report is easy to understand.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	2	4	0	0
	FS2	10	4	8	0	0
	Year 1	17	4	2	1	1
	Year 2	9	5	2	0	0
	Year 3	10	4	1	2	0
	Year 4	11	5	0	0	1
	Year 5	13	2	0	0	0
	Year 6	14	4	0	1	0
	Unknown	5	0	1	0	0
	Overall	94	30	18	4	2
		64%	20%	12%	3%	1%

47	The end of year school report provides me with the information I require about my child's progress and achievement.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	1	5	0	0
	FS2	12	1	9	0	0
	Year 1	15	6	3	1	1
	Year 2	11	3	2	0	0
	Year 3	11	3	2	1	0
	Year 4	11	4	1	0	1
	Year 5	12	3	0	0	0
	Year 6	15	4	0	1	0
	Unknown	4	0	0	1	0
	Overall	96	25	22	4	2
		64%	17%	15%	3%	1%

48	I enjoyed reading the 'Child's Comments' on last year's report.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	5	1	5	0	0
	FS2	14	0	8	0	0
	Year 1	27	3	1	0	0
	Year 2	11	3	2	0	0
	Year 3	15	1	1	0	0
	Year 4	16	0	1	0	0
	Year 5	13	1	1	0	0
	Year 6	18	1	1	0	0
	Unknown	3	0	2	0	0
	Overall	122	10	22	0	0
		79%	6%	15%	0%	0%

49	The weekly newsletter provides me with clear information regarding what has happened in school but also about future events.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	11	2	0	0
FS2	25	3	0	0	1	
Year 1	21	4	0	0	0	
Year 2	15	0	0	1	0	
Year 3	17	2	0	0	0	
Year 4	14	2	0	0	0	
Year 5	12	1	0	1	0	
Year 6	18	2	0	0	0	
Unknown	4	1	0	0	0	
Overall	137	17	0	2	1	
		87%	11%	0%	1%	1%

50	The Home School book, reading record or homework diary is a useful way of communicating with my child's teacher.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	3	2	5	1
FS2	17	4	4	1	3	
Year 1	15	4	4	0	2	
Year 2	7	3	2	2	0	
Year 3	6	6	4	1	2	
Year 4	8	4	2	1	2	
Year 5	7	4	4	0	0	
Year 6	8	8	3	0	1	
Unknown	4	0	0	0	0	
Overall	75	35	28	6	10	
		49%	23%	18%	4%	6%

51	The school website provides me with clear information about what has happened in school but also about future events.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
		FS1	6	4	1	0
FS2	18	5	1	3	0	
Year 1	14	7	3	0	0	
Year 2	7	3	2	2	0	
Year 3	10	5	1	0	2	
Year 4	7	5	4	1	0	
Year 5	8	4	2	0	0	
Year 6	8	5	4	0	0	
Unknown	4	1	0	0	0	
Overall	82	39	18	6	2	
		56%	27%	12%	4%	1%

52	I understand the role of the school Governors.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully

	FS1	5	4	2	2	0
	FS2	8	7	4	3	3
	Year 1	12	8	1	2	2
	Year 2	5	6	3	1	0
	Year 3	5	8	2	3	0
	Year 4	10	4	0	2	2
	Year 5	5	5	2	2	0
	Year 6	4	7	5	3	1
	Unknown	1	0	3	1	0
	Overall	55	49	22	19	8
		36%	32%	14%	12%	6%

53	I am aware of the work of the PTA.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	6	3	2	2	0
	FS2	14	5	5	1	1
	Year 1	15	7	1	1	1
	Year 2	9	5	1	0	0
	Year 3	10	6	1	1	0
	Year 4	9	7	1	1	0
	Year 5	11	2	0	1	0
	Year 6	9	6	3	2	0
	Unknown	2	1	2	0	0
	Overall	85	42	16	9	2
		55%	27%	10%	6%	2%

54	I feel that I can approach the school with questions, suggestions or a problem.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	7	6	0	0	0
	FS2	17	7	3	0	0
	Year 1	16	8	0	0	0
	Year 2	12	4	1	0	0
	Year 3	16	3	0	0	0
	Year 4	11	6	1	0	0
	Year 5	11	2	2	0	0
	Year 6	14	4	1	1	0
	Unknown	3	2	0	0	0
	Overall	107	42	8	1	0
		68%	26%	5%	1%	0%

55	I believe my concerns would be dealt with by the school in a satisfactory manner.					
		Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	9	3	1	0	0
	FS2	27	2	0	0	0
	Year 1	20	6	0	0	0
	Year 2	10	6	0	0	0
	Year 3	15	4	1	0	0
	Year 4	7	3	2	1	0
	Year 5	12	2	1	0	0
	Year 6	11	6	2	1	0
	Unknown	3	2	0	0	0
	Overall	114	34	7	2	0

		73%	22%	4%	1%	0%
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56	The school is led and managed well.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	10	3	0	0	0
	FS2	26	2	0	1	0
	Year 1	23	2	0	0	0
	Year 2	12	4	0	0	0
	Year 3	17	2	0	0	0
	Year 4	15	3	0	0	0
	Year 5	14	1	0	0	0
	Year 6	15	4	1	0	0
	Unknown	4	2	0	0	0
	Overall	136	23	1	1	0
		84%	14%	1%	1%	0%

57	The school encourages parents and guardians to play an active part in school life.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	8	5	0	0	0
	FS2	26	2	0	1	0
	Year 1	21	4	0	0	0
	Year 2	14	1	1	0	0
	Year 3	16	3	0	0	0
	Year 4	14	3	0	1	0
	Year 5	13	1	0	1	0
	Year 6	14	5	1	0	0
	Unknown	5	0	0	0	0
	Overall	131	24	2	3	0
		82%	15%	1%	2%	0%

58	As a parent I feel valued and informed about decisions regarding the school.	Agree fully	Agree slightly	Neither agree or disagree	Disagree slightly	Disagree fully
	FS1	9	2	2	0	0
	FS2	19	8	2	0	0
	Year 1	18	3	4	0	0
	Year 2	11	4	0	0	0
	Year 3	16	1	1	1	0
	Year 4	10	6	1	1	0
	Year 5	10	3	0	1	0
	Year 6	10	5	2	3	0
	Unknown	3	1	0	1	0
	Overall	106	33	12	7	0
		67%	21%	8%	4%	0%

59	In the last 12 months, how many times have you attended a school performance (class assembly, nativity, carols etc?)	0	1	2	3	4+
	FS1	0	0	1	3	9
	FS2	2	5	7	7	8

	Year 1	1	0	3	5	16
	Year 2	0	1	3	4	8
	Year 3	2	3	5	2	6
	Year 4	0	0	2	5	10
	Year 5	0	2	7	1	5
	Year 6	0	3	4	3	9
	Unknown	0	1	2	1	1
	Overall	5	15	34	31	72
		3%	10%	21%	20%	46%

60	In the last 12 months, how many times have you visited the school for a parent in school day or parents for school lunch?					
		0	1	2	3	4+
	FS1	5	4	3	0	1
	FS2	13	8	4	2	2
	Year 1	6	11	5	1	2
	Year 2	1	5	6	2	2
	Year 3	4	4	4	5	1
	Year 4	4	5	5	0	3
	Year 5	8	4	2	1	0
	Year 6	9	4	4	0	2
	Unknown	1	3	0	1	0
	Overall	51	48	33	12	13
		32%	31%	21%	7%	9%

61	In the last 12 months, how many times have you visited the school for a fundraising event (Christmas fair, summer fair, fireworks etc)?					
		0	1	2	3	4+
	FS1	0	1	5	6	1
	FS2	5	3	7	12	2
	Year 1	0	3	10	7	5
	Year 2	0	2	4	9	1
	Year 3	0	6	6	3	3
	Year 4	1	3	1	5	7
	Year 5	0	1	7	4	3
	Year 6	0	3	6	4	6
	Unknown	0	2	2	1	0
	Overall	6	24	48	51	28
		4%	15%	30%	32%	19%

62	In the last 12 months, how many times have you visited the school for an information evening (parent consultations, SATs meeting, residential trip etc)?					
		0	1	2	3	4+
	FS1	6	2	0	4	1
	FS2	10	7	6	3	2
	Year 1	1	3	10	4	7
	Year 2	2	2	5	6	2

	Year 3	2	3	9	2	1
	Year 4	1	1	7	5	4
	Year 5	0	1	6	5	3
	Year 6	0	1	7	4	7
	Unknown	0	2	1	2	0
	Overall	22	22	51	35	27
		14%	14%	32%	22%	18%

63	In the last 12 months, how many times have you volunteered your time to help in school?					
		0	1	2	3	4+
	FS1	5	2	4	1	1
	FS2	10	7	5	2	5
	Year 1	7	10	5	1	2
	Year 2	7	5	1	2	1
	Year 3	9	2	3	0	2
	Year 4	8	2	3	2	2
	Year 5	8	1	2	0	4
	Year 6	10	1	3	1	3
	Unknown	1	4	0	0	0
	Overall	65	34	26	9	20
		42%	22%	17%	6%	13%