



Parent Questionnaire January 2010



Wessex Primary School

Responses Received

Overall	259
FS1	30
FS2	19
Year 1	37
Year 2	37
Year 3	28
Year 4	41
Year 5	33
Year 6	34

Key

	more than 10% disagree
	more than 50% disagree
	more than 50% strongly agree

	Well Being	Disagree	Agree	Strongly agree
1	My child is happy at Wessex.	1%	40%	59%
2	My child has friends at school.	1%	44%	55%
3	There is a happy atmosphere at school.	2%	40%	58%
4	I feel welcome when I come into school.	3%	39%	58%
5	Wessex has a good reputation.	3%	51%	46%
6	The school buildings are well maintained.	5%	61%	34%
7	The school site is sufficiently secure.	13%	58%	29%
8	The classrooms are clean, tidy, and attractive and provide an effective working environment for my child.	1%	50%	49%
9	The outdoor environment at Wessex is effective at supporting creativity and learning.	3%	54%	43%
	Curriculum			
10	I am kept well informed about what my child is learning in school.	18%	53%	29%
11	My child is making good progress.	3%	60%	37%
12	I am kept well informed about how my child is getting on.	19%	56%	25%
13	I am given enough information about how I can support my child at home.	22%	50%	28%
14	The teaching at Wessex is good.	1%	50%	49%
15	Wessex has high expectations for my child.	7%	60%	33%
16	Wessex ensures that my child reaches their full potential.	10%	61%	29%
17	I understand the homework expectations in my child's Year group.	8%	60%	32%
18	I think my child gets too much homework.	85%	8%	7%

	Enrichment and extra curricular activities	Disagree	Agree	Strongly agree
19	School trips and visits are worthwhile experiences.	2%	49%	49%
20	Wessex provides a varied range of enrichment weeks and activities.	1%	50%	49%
21	Wessex runs enough after school clubs.	17%	50%	33%
	Behaviour and pastoral care			
22	I think the school's system of rewarding and praising children are effective.	1%	62%	37%
23	I think the school's system of discipline is effective.	2%	68%	30%
24	I am confident that Wessex deals with inappropriate behaviour effectively.	7%	65%	28%
25	The school's values and attitudes have a positive effect on my child.	1%	62%	37%
26	The school treats my child fairly.	3%	58%	39%
27	My child is confident that should they have a problem, there is someone they can go to in school who will listen to them.	5%	61%	34%
28	My child enjoys playtimes and lunchtimes.	2%	50%	48%
29	My child finds school meals enjoyable.	23%	55%	22%
30	Wessex helps to promote a healthy lifestyle.	1%	68%	31%
	Communication			
31	I think members of staff at Wessex are approachable.	1%	47%	52%
32	Parent consultation meetings provide me with the information I require about my child's progress and achievement.	6%	52%	42%
33	The end of year school report provides me with the information I require about my child's progress and achievement.	2%	53%	45%
34	The weekly newsletter provides me with clear information regarding what has happened in school but also about future events.	1%	39%	60%
35	The school website provides me with clear information regarding what has happened in school but also about future events.	3%	49%	48%
36	I understand the role of the school Governors.	26%	59%	15%
37	I feel that I can approach the school if I have a concern.	2%	49%	49%
38	I believe my concerns would be dealt by the school in a satisfactory manner.	3%	53%	44%
39	The school is led and managed well.	1%	37%	62%
40	The school encourages parents and guardians to play an active part in school life.	1%	41%	58%

		0	1	2	3+
41	In the last 12 months, how many times have you attended a school performance (class assembly, nativity, carols etc)?	3%	71%	19%	7%
42	In the last 12 months, how many times have you visited the school for a fundraising event (Christmas fair, summer fair, fireworks etc)?	3%	16%	26%	55%
43	In the last 12 months, how many times have you visited the school for an information evening (parents consultation, SATs meeting, residential trip etc)?	9%	17%	34%	40%
44	In the last 12 months, how many times have you volunteered your time to help in school?	47%	16%	9%	28%

Comments Made

What do you most like about Wessex?

- 60 comments about the atmosphere at school (warm, friendly & positive).
- 51 positive comments about staff.
- 31 comments about the leadership at Wessex Primary School.
- 28 comments saying that “their child is happy at school.”

What would make Wessex even better?

- 29 comments about better communication to parents about the curriculum, child’s progress and how to support their child at home.
- 13 comment about after school clubs (more variety and non-fee paying).
- 9 comments about homework (consistency and amount).
- 7 concerns over security on site.
- 7 comments about improving the playground and the school grounds.
- 6 comments about improving the maintenance of the school (painting, guttering, first impressions).
- 6 comments about provision for the more able children (master classes – more of them and greater frequency).
- 4 comments about lunches (poor quality and amount of food).
- 4 comments about teacher’s punctuality at the start and end of the school day.
- 4 comments about the approachability of the office staff.
- 3 comments regarding being open on snow days.

Break down of responses

1	My child is happy at Wessex.	Disagree	Agree	Strongly agree
	FS1	0	11	19
	FS2	0	6	13
	Year 1	0	13	24
	Year 2	0	15	22
	Year 3	0	10	18
	Year 4	1	20	20
	Year 5	0	14	19
	Year 6	1	15	18
	Overall	2	104	153
		1%	40%	59%

2	My child has friends at school.	Disagree	Agree	Strongly agree
	FS1	0	13	17
	FS2	0	8	11
	Year 1	0	12	24
	Year 2	0	17	19
	Year 3	0	12	16
	Year 4	1	20	20
	Year 5	0	14	19
	Year 6	0	18	16
	Overall	1	114	142
		1%	44%	55%

3	There is a happy atmosphere at school.	Disagree	Agree	Strongly agree
	FS1	0	8	20
	FS2	0	7	12
	Year 1	0	11	25
	Year 2	0	18	18
	Year 3	0	12	16
	Year 4	1	18	22
	Year 5	0	13	20
	Year 6	3	14	17
	Overall	4	101	150
		2%	40%	58%

4	I feel welcome when I come into school.	Disagree	Agree	Strongly agree
	FS1	0	12	16
	FS2	0	6	13
	Year 1	0	15	22
	Year 2	2	16	23
	Year 3	0	11	17
	Year 4	3	18	20
	Year 5	2	8	23
	Year 6	1	15	15
	Overall	8	101	149
		3%	39%	58%

5	Wessex has a good reputation.	Disagree	Agree	Strongly agree
	FS1	0	15	12
	FS2	0	10	9
	Year 1	1	21	14
	Year 2	1	22	14
	Year 3	0	15	13
	Year 4	4	17	19
	Year 5	0	13	19
	Year 6	1	17	15
	Overall	7	130	115
		3%	51%	46%

6	The school buildings are well maintained.	Disagree	Agree	Strongly agree
	FS1	2	17	9
	FS2	3	12	4
	Year 1	0	19	17
	Year 2	0	22	12
	Year 3	3	16	9
	Year 4	5	22	12
	Year 5	0	23	8
	Year 6	1	21	12
	Overall	14	152	83
		5%	61%	34%

7	The school site is sufficiently secure.	Disagree	Agree	Strongly agree
	FS1	3	16	9
	FS2	2	13	4
	Year 1	1	26	10
	Year 2	2	21	11
	Year 3	6	15	7
	Year 4	11	12	12
	Year 5	5	18	8
	Year 6	3	22	8
	Overall	33	143	69
		13%	58%	29%

8	The classrooms are clean, tidy, and attractive and provide an effective working environment for my child.	Disagree	Agree	Strongly agree
	FS1	0	15	14
	FS2	0	11	8
	Year 1	0	11	24
	Year 2	0	18	16
	Year 3	0	14	14
	Year 4	1	22	16
	Year 5	0	15	16
	Year 6	0	20	14
	Overall	1	126	122
		1%	50%	49%

9	The outdoor environment at Wessex is effective at supporting creativity and learning.	Disagree	Agree	Strongly agree
	FS1	0	14	13
	FS2	0	9	9
	Year 1	1	20	16
	Year 2	2	21	13
	Year 3	2	14	12
	Year 4	2	24	13
	Year 5	1	17	15
	Year 6	1	19	13
	Overall	9	138	104
		3%	54%	43%

10	I am kept well informed about what my child is learning in school.	Disagree	Agree	Strongly agree
	FS1	3	13	11
	FS2	3	13	11
	Year 1	4	23	10
	Year 2	10	17	9
	Year 3	5	17	6
	Year 4	11	15	13
	Year 5	4	23	6
	Year 6	9	16	6
	Overall	49	137	72
		18%	53%	29%

11	My child is making good progress.	Disagree	Agree	Strongly agree
	FS1	1	15	11
	FS2	1	15	11
	Year 1	1	20	16
	Year 2	2	20	15
	Year 3	1	18	9
	Year 4	1	29	11
	Year 5	1	22	10
	Year 6	1	20	13
	Overall	9	159	96
		3%	60%	37%

12	I am kept well informed about how my child is getting on.	Disagree	Agree	Strongly agree
	FS1	6	11	11
	FS2	6	11	11
	Year 1	2	23	10
	Year 2	9	17	9
	Year 3	2	21	5
	Year 4	13	21	6
	Year 5	4	25	3
	Year 6	7	17	9
	Overall	49	146	64
		19%	56%	25%

13	I am given enough information about how I can support my child at home.	Disagree	Agree	Strongly agree
	FS1	5	11	12
	FS2	5	11	12
	Year 1	4	20	10
	Year 2	12	16	8
	Year 3	4	16	8
	Year 4	11	21	8
	Year 5	6	23	5
	Year 6	12	14	8
	Overall	59	132	71
		22%	50%	28%

14	The teaching at Wessex is good.	Disagree	Agree	Strongly agree
	FS1	0	10	17
	FS2	0	10	17
	Year 1	1	18	17
	Year 2	0	20	15
	Year 3	0	13	15
	Year 4	1	25	15
	Year 5	0	12	19
	Year 6	1	20	12
	Overall	3	128	127
		1%	50%	49%

15	Wessex has high expectations for my child.	Disagree	Agree	Strongly agree
	FS1	2	11	11
	FS2	2	11	11
	Year 1	2	20	13
	Year 2	4	18	10
	Year 3	2	21	6
	Year 4	3	24	10
	Year 5	0	20	10
	Year 6	2	19	10
	Overall	17	144	81
		7%	60%	33%

16	Wessex ensures that my child reaches their full potential.	Disagree	Agree	Strongly agree
	FS1	2	14	11
	FS2	2	14	11
	Year 1	2	23	10
	Year 2	2	20	10
	Year 3	3	20	4
	Year 4	6	24	8
	Year 5	0	21	10
	Year 6	7	15	10
	Overall	24	151	74
		10%	61%	29%

17	I understand the homework expectations in my child's Year group.	Disagree	Agree	Strongly agree
	FS1	1	12	9
	FS2	1	12	9
	Year 1	1	21	15
	Year 2	2	20	10
	Year 3	2	16	10
	Year 4	6	24	6
	Year 5	1	23	9
	Year 6	5	18	10
	Overall	19	146	78
		8%	60%	32%

18	I think my child gets too much homework.	Disagree	Agree	Strongly agree
	FS1	16	1	4
	FS2	16	1	4
	Year 1	35	0	1
	Year 2	29	4	3
	Year 3	24	2	1
	Year 4	33	4	2
	Year 5	26	5	1
	Year 6	31	2	1
	Overall	210	19	17
		85%	8%	7%

19	School trips and visits are worthwhile experiences.	Disagree	Agree	Strongly agree
	FS1	0	13	11
	FS2	0	7	12
	Year 1	1	16	20
	Year 2	1	23	13
	Year 3	2	14	11
	Year 4	0	24	17
	Year 5	1	11	21
	Year 6	1	16	17
	Overall	6	124	122
		2%	49%	49%

20	Wessex provides a varied range of enrichment weeks and activities.	Disagree	Agree	Strongly agree
	FS1	0	11	11
	FS2	0	8	11
	Year 1	1	16	20
	Year 2	0	26	11
	Year 3	1	16	10
	Year 4	0	21	20
	Year 5	1	10	21
	Year 6	1	17	14
	Overall	4	125	118
		1%	50%	49%

21	Wessex runs enough after school clubs.	Disagree	Agree	Strongly agree
	FS1	3	11	6
	FS2	2	10	6
	Year 1	1	16	20
	Year 2	9	18	9
	Year 3	9	12	7
	Year 4	11	21	9
	Year 5	2	18	11
	Year 6	6	17	10
	Overall	43	123	78
		17%	50%	33%

22	I think the school's system of rewarding and praising children are effective.	Disagree	Agree	Strongly agree
	FS1	0	14	10
	FS2	0	10	9
	Year 1	0	21	14
	Year 2	0	23	12
	Year 3	0	15	13
	Year 4	1	27	13
	Year 5	0	17	16
	Year 6	0	27	6
	Overall	1	154	93
		1%	62%	37%

23	I think the school's system of discipline is effective.	Disagree	Agree	Strongly agree
	FS1	0	12	8
	FS2	0	13	4
	Year 1	0	24	10
	Year 2	1	21	10
	Year 3	0	18	9
	Year 4	2	24	8
	Year 5	0	21	9
	Year 6	3	20	6
	Overall	6	153	64
		2%	68%	30%

24	I am confident that Wessex deals with inappropriate behaviour effectively.	Disagree	Agree	Strongly agree
	FS1	1	14	8
	FS2	0	15	4
	Year 1	0	22	14
	Year 2	2	21	10
	Year 3	2	20	5
	Year 4	6	25	7
	Year 5	0	24	8
	Year 6	7	18	9
	Overall	18	159	65
		7%	65%	28%

25	The school's values and attitudes have a positive effect on my child.	Disagree	Agree	Strongly agree
	FS1	0	14	12
	FS2	0	11	8
	Year 1	0	24	11
	Year 2	1	22	11
	Year 3	0	16	12
	Year 4	1	26	10
	Year 5	0	20	10
	Year 6	2	17	13
	Overall	4	150	87
		1%	62%	37%

26	The school treats my child fairly.	Disagree	Agree	Strongly agree
	FS1	0	13	13
	FS2	0	12	6
	Year 1	1	20	14
	Year 2	1	18	13
	Year 3	1	15	12
	Year 4	3	21	13
	Year 5	0	20	10
	Year 6	1	20	11
	Overall	7	139	92
		3%	58%	39%

27	My child is confident that should they have a problem, there is someone they can go to in school who will listen to them.	Disagree	Agree	Strongly agree
	FS1	1	15	10
	FS2	0	10	7
	Year 1	2	21	11
	Year 2	2	18	11
	Year 3	0	20	8
	Year 4	3	24	8
	Year 5	2	17	12
	Year 6	3	19	9
	Overall	13	144	76
		5%	61%	34%

28	My child enjoys playtimes and lunchtimes.	Disagree	Agree	Strongly agree
	FS1	0	14	12
	FS2	0	10	8
	Year 1	1	13	20
	Year 2	0	20	14
	Year 3	1	15	12
	Year 4	2	17	18
	Year 5	1	12	17
	Year 6	0	18	14
	Overall	5	119	115
		2%	50%	48%

29	My child finds school meals enjoyable.	Disagree	Agree	Strongly agree
	FS1	4	8	7
	FS2	3	10	4
	Year 1	7	16	12
	Year 2	6	18	8
	Year 3	6	19	3
	Year 4	7	16	11
	Year 5	12	17	1
	Year 6	7	19	3
	Overall	52	123	49
		23%	55%	22%

30	Wessex helps to promote a healthy lifestyle.	Disagree	Agree	Strongly agree
	FS1	1	17	7
	FS2	0	10	8
	Year 1	0	22	13
	Year 2	0	25	9
	Year 3	1	19	8
	Year 4	1	25	12
	Year 5	0	21	9
	Year 6	0	25	7
	Overall	3	164	73
		1%	68%	31%

3	I think members of staff at Wessex are approachable.	Disagree	Agree	Strongly agree
	FS1	0	11	16
	FS2	0	4	14
	Year 1	0	17	18
	Year 2	0	23	12
	Year 3	0	13	15
	Year 4	1	20	18
	Year 5	0	11	20
	Year 6	1	18	13
	Overall	2	117	126
		1%	47%	52%

32	Parent consultation meetings provide me with the information I require about my child's progress and achievement.	Disagree	Agree	Strongly agree
	FS1	3	9	10
	FS2	2	6	8
	Year 1	1	17	17
	Year 2	3	17	15
	Year 3	0	17	11
	Year 4	3	22	12
	Year 5	1	18	13
	Year 6	3	19	10
	Overall	16	125	96
		6%	52%	42%

33	The end of year school report provides me with the information I require about my child's progress and achievement.	Disagree	Agree	Strongly agree
	FS1	1	10	10
	FS2	0	7	7
	Year 1	1	13	20
	Year 2	0	21	14
	Year 3	1	12	14
	Year 4	1	23	13
	Year 5	1	16	14
	Year 6	0	22	10
	Overall	5	124	102
		2%	53%	45%

34	The weekly newsletter provides me with clear information regarding what has happened in school but also about future events.	Disagree	Agree	Strongly agree
	FS1	0	9	18
	FS2	0	5	13
	Year 1	0	9	27
	Year 2	0	15	19
	Year 3	0	16	12
	Year 4	1	11	24
	Year 5	0	11	20
	Year 6	0	20	13
	Overall	1	96	146

1% 39% 60%

35	The school website provides me with clear information regarding what has happened in school but also about future events.	Disagree	Agree	Strongly agree
	FS1	2	10	15
	FS2	1	6	11
	Year 1	0	12	22
	Year 2	0	19	13
	Year 3	1	16	11
	Year 4	1	18	17
	Year 5	1	12	16
	Year 6	1	23	8
	Overall	7	116	113

3% 49% 48%

36	I understand the role of the school Governors.	Disagree	Agree	Strongly agree
	FS1	7	13	6
	FS2	8	9	1
	Year 1	4	22	9
	Year 2	11	18	5
	Year 3	4	18	5
	Year 4	13	22	2
	Year 5	10	19	3
	Year 6	7	23	5
	Overall	64	144	36

26% 59% 15%

37	I feel that I can approach the school if I have a concern.	Disagree	Agree	Strongly agree
	FS1	1	11	13
	FS2	0	9	9
	Year 1	0	15	19
	Year 2	1	18	15
	Year 3	1	13	14
	Year 4	1	18	18
	Year 5	0	12	19
	Year 6	1	20	11
	Overall	5	116	118

2% 49% 49%

38	I believe my concerns would be dealt by the school in a satisfactory manner.	Disagree	Agree	Strongly agree
		FS1	0	16
FS2	0	10	8	
Year 1	3	15	16	
Year 2	1	18	13	
Year 3	2	17	9	
Year 4	2	19	16	
Year 5	0	12	19	
Year 6	1	19	13	
Overall	9	126	103	
		3%	53%	44%

39	The school is led and managed well.	Disagree	Agree	Strongly agree
		FS1	0	11
FS2	0	8	10	
Year 1	0	11	24	
Year 2	0	13	21	
Year 3	0	13	15	
Year 4	1	11	25	
Year 5	0	9	22	
Year 6	1	15	18	
Overall	2	91	150	
		1%	37%	62%

40	The school encourages parents and guardians to play an active part in school life.	Disagree	Agree	Strongly agree
		FS1	0	11
FS2	0	7	11	
Year 1	1	12	22	
Year 2	0	16	18	
Year 3	0	13	15	
Year 4	2	12	23	
Year 5	0	11	19	
Year 6	1	18	14	
Overall	4	100	136	
		1%	41%	58%

41	In the last 12 months, how many times have you attended a school performance (class assembly, nativity, carols etc)?	0	1	2	3+
		FS1	0	2	7
FS2	1	0	3	13	
Year 1	0	2	10	23	
Year 2	1	3	3	27	
Year 3	0	1	5	20	
Year 4	2	3	7	25	
Year 5	1	1	7	22	
Year 6	3	5	5	20	
Overall	8	17	47	167	
		3%	71%	19%	7%

42	In the last 12 months, how many times have you visited the school for a fundraising event (Christmas fair, summer fair, fireworks etc)?	0	1	2	3+
	FS1	2	5	3	16
	FS2	0	4	4	10
	Year 1	1	4	16	13
	Year 2	1	5	8	21
	Year 3	1	5	3	17
	Year 4	0	4	11	22
	Year 5	0	7	7	17
	Year 6	3	6	10	13
	Overall	8	40	62	129
		3%	16%	26%	55%

43	In the last 12 months, how many times have you visited the school for an information evening (parents consultation, SATs meeting, residential trip etc)?	0	1	2	3+
	FS1	6	7	8	4
	FS2	4	2	6	4
	Year 1	3	11	13	8
	Year 2	2	5	11	16
	Year 3	2	1	12	11
	Year 4	2	5	14	15
	Year 5	1	3	10	16
	Year 6	1	5	5	19
	Overall	21	39	79	93
		9%	17%	34%	40%

44	In the last 12 months, how many times have you volunteered your time to help in school?	0	1	2	3+
	FS1	5	3	8	9
	FS2	10	1	3	4
	Year 1	19	8	0	9
	Year 2	18	6	2	7
	Year 3	10	7	3	6
	Year 4	15	2	5	13
	Year 5	14	8	1	8
	Year 6	19	3	0	8
	Overall	110	38	22	64
		47%	16%	9%	28%

Comments from Parents

Comments from parents who have more than one child at the school

What do you like most about Wessex Primary School?

- Nice friendly atmosphere (Jenny Ovens)
- All the extra-curricular stuff, very appropriate because it's not all about maths and English (Baker)
- Mr Stevens
- That both my children are very happy
- The enthusiasm of the staff

- That my children are happy
- Community spirit
- It has a very positive friendly atmosphere. The themed enrichment weeks seem excellent to me
- Friendly committed staff, great atmosphere for learning
- I think Wessex is a lovely school, and provides my children with the start I want for them. They are encouraged to develop in all sorts of ways and I have always been given advice as to how to support them with their learning at home when I have asked. (Beki Hart)
- The school is now well led and this is reflected in the positive attitudes of both the teachers and the children (McAra)
- I feel unlike many schools Mr Stevens is a visible Head who has made a real effort to involve himself in all aspects of school life. I also feel the staff really are led by example and he has made some v positive changes since his appointment (Silvey)
- The way Wessex is moving forward and things are made fun for the children (Batten)
- Lovely staff – friendly and deal with things professionally.
- Friendly atmosphere that has a positive influence on my children (Wisa)
 - Enthusiastic headmaster who gets very involved with the day to day activities of the children, and who seems to enjoy his job!
 - Encouraging children to express basic manners and respect, e.g. saying hello and good mornings.
 - Encouraging healthy lifestyle.
 - Making children aware of relevant world events and how they can help, e.g. Haiti day.
 - Reward schemes for children.
 - Friendly and helpful office staff. (Yuen-Har)
- Staff are friendly and approachable. The children are given really good opportunities for outdoor experiences. Very well set up to deal with special needs.
- Things like 'science week' where the children get to try new things, they really enjoy it.
- The fact that my children are happy and love coming to school. Good communication with the weekly newsletter.
- Friendly, helpful, polite, happy atmosphere from teachers, parents and children (Essex)
- Ruth miskin reading, brilliant. Lovely friendly school with excellent teachers
- Their creativity and range of exciting lessons (Bagshaw)
- Its happy and fun approach to fun learning (Hearn)
- Great facilities, big playing fields, most of staff friendly and approachable. New headmaster has brought with him a fresh injection of enthusiasm and ideas. Very popular with kids. (Moore)
- The ethos and atmosphere – children are happy. Social skills are encourages (sic) very much which are key and very important to the children's outlook, wellbeing and for life. School is a happy and safe environment which children are happy to learn and enjoy it at the same time, I believe Wessex offers this. A very positive atmosphere – enthusiasm of the teachers, and the headteacher is infectious (and also the office staff)
- It has a great community spirit and friendly atmosphere. The teachers seem to be outstanding but especially the dynamic 'head'. I like that Wessex provides for the gifted too (Kirsteen Netherwood- Meek)
- The way Mr Stevens has turned the school around since joining. Friendly, warm, happy atmosphere. (Jemma Higgins)
- Very positive approach, good classrooms and great outdoors areas. Very informative about all year groups (S Welch)
- The headteacher, most of the teachers and of course Michelle Cawte.
- The focus on the children and the variety of teaching methods is great.
- Generally all round well run school, good education (Mrs Clark)

- The head provides good leadership and he and his staff are very approachable. We feel that if we express any concerns they will be acted upon promptly and take seriously
- Discipline. Incorporates old and new values. E.g. still has nativity and hymns/carols & synthetic phonics. (Mrs A Clarke)
- Friendly, approachable atmosphere! My children are very happy here and receive a good education.
- Most of the staff are very approachable and outdoor area and the variation of toys and activities in nursery, reception classes.
- I like the fact that I never have to battle with my two to come to school which means it must be good. It is a very local family like unit. (Clare Mundy)
- Local; think the standard of education is very good and great facilities and atmosphere. The outside facilities are especially fantastic. It is a well maintained school especially since Mr Stevens has taken over. Has good sense of pride. (Jane Hibberd)
- 1. Punctuality – every other week I take four children to Wessex (2 of my own) prior to having to start work. I constantly find the children in Year 2 is very often let in by teachers after 9am and often let out late in afternoons. Having to also collect/deliver a child to the Nursery this can seriously impinge on the start to my working day and I believe punctuality is important to teacher the children. If the children were late to school every day I', sure I'd be pulled up on it! 2. Homework – I feel homework for my child in Year 4 is very inconsistent and often doesn't bring home any – especially up to end of terms/holidays. 3. End of term 2pm finishes – I see the norm now appears to be 2pm finishes at the end of term – why is this please? As a working parent it's a struggle to cover the school holidays (I appreciate this is out of your hands) without having to cover an already overstretched struggle of childcare for 2pm finishing times.
- It is a lovely school. Tyler and Riley are both very happy. I feel happy that they are both settled and like coming here. It very welcoming. (Jenny Sparks)
- I think Mr Stevens heading the school has had a huge impact on the quality of schooling. Happy environment – both my daughters really enjoys attending Wessex.
- Friendly atmosphere, interesting subjects taught, lots of enthusiasm.
- The children are happy in their classes with their teachers. (Marcelle Alexander)
- Good teachers, good head – leads by example (Debbie Pollard)
- Children are happy to come to school. Good community spirit; enjoy assemblies to see what children have been learning. Breakfast club facility – Great! (Mrs Mortensen)
- Mr Stevens has taken to the school and is improving all aspects of it. Especially old values (Vanessa Cook)
- School has a very warm and welcoming atmosphere. Mr Stevens and office staff are always very approachable and all 3 of my children have really lovely teachers!
- The enthusiasm the children have. Good teachers. Well managed and informative.
- Friendly staff (Wayne Jones)
- The way they helped me feel more secure about leaving my son at school as he has seizures. The positive attitude towards creating the best environment and best learning opportunities for my children (Olivier Pechereau and Zoe Moss)
- Friendly and cheerful atmosphere. Good teachers.
- Friendly/helpful teaching staff (Ripley)
- Friendly staff welcoming atmosphere (unreadable signature)
- I like the atmosphere and how happy my children are in school. I like the way the children are taught to show respect and given respect equally. (Jennie Craythorne)
- Friendly and happy school (Pat Morgan)
- It has a warm atmosphere and the children seem happy and enjoy school
- I like Mr Stevens and feel he has such a good influence on the school

- Relaxed and friendly atmosphere

How can we make Wessex Primary School even better?

- Security. Anybody can walk in and access lower school playground, children are trusted not to go over the line. (Jenny Ovens)
- Could do with info sheets for parent e.g. 'This is the way we do long division in school...'
- Encourage communication between parents, staff and parents.
- Time keeping i.e. start and finish times need to be improved for those that need to go to work.
- Challenge the children to reach their full potential
- More consistent stretching and challenging of the most able pupils. Some good efforts are made, but 1 or 2 master classes a term seem limited. I'd welcome a weekly programme
- 2 comments – both minor compared to all that is good about Wessex. School dinners, at times, I think are very poor. My daughter often comes home having been given no fruit or vegetables as part of her lunch. The big Friday fish and chip thing is fine but it's not really encouraging healthy eating if there is no veg or fruit for pudding. Really I think they have too much say as to whether they eat the healthy stuff or not, and they should at least have a chance to eat it when it is offered. Sorry to go on but I am shocked at the amount of unhealthy food which is consumed from lunchboxes when the school has a healthy eating policy. I realise this is a hard issue to do anything about but it's hard when you are being asked 'why can't I have crisps every day?' Secondly, Enrichment activities. I think they are great and very enjoyable for the children but at times, especially towards the end of term, I think it gets a bit too much when children are already tired. Maybe they could be spaced out and not at the end of term as much? I'm sure the teachers are tired too! (Beki Hart)
- Quality and quantity of school meals provided by Harrisons could be better (McAra)
- Giving parents more information as to what their children should be covering at school. (Batten)
- Unknown – it is so good already
 - Provide info between parent's consultations about what the children are learning, e.g. curriculum sheet for the term.
 - Educate parents on what maths methods are being taught to our children these days, so we can assist with homework.
 - Would be useful to introduce life skills/personal development skills into the PSHE lessons such as: building self-esteem, valuing yourself, positive thinking, learning to choose our thoughts, learning to choose how we respond to things that happen to us, learning that we can create the life we want ... I am a passionate believer and practiser of these things, and think that children would benefit from an early age.
 - Be proactive in considering the additional needs of parents with special needs, and facilitating their participation to contribute to school activities. E.g. I am registered blind, but no member of staff has ever approached me to find out about what I need to support my children in school, or to do a parents in school day with them. I get electronic communication from the school on an adhoc basis, mostly at my request, though the office staff are getting pretty good at remembering now. No staff members initiate saying hello, allowing I can't see where they are to initiate such exchanges. As far as I am aware, no teacher considers what additional needs my children might have, considering they live with a visually impaired parent who is divorced from the other parent.
 - Give more notice of after school events that require parent attendance. Hard for working parents to attend with the short notices that are given.
 - Lessons to finish on time and children to be let out on time after school.
 - Put the info on the school noticeboards into Parent Mail. (Yuen-Har)
- More community days. We've only been able to go to one but think they are a good idea. Get the children to design a school magazine to sell at the end of term.
- (Lower School) School dinners – meals are cooked but too much waiting time (I waited 20 mins). Children just want to go out and play. This is the sole reason my son won't have a dinner.

- More items to play with at breaktime (Essex)
- Need to play more sport – rugby, cricket and tennis, oh and football!!
- More homework for Y6 to get them use to secondary school homework (Bagshaw)
- By making a larger exit route (Hearn)
- Walking in to school you first notice much of the buildings and signs look shabby. Traffic in and out of school – dangerous. Security – feels like anyone can walk or drive into school grounds!?! Although buildings protected with secure entry points (Moore)
- Make more of the outside space (think you are already working on this). During term time – small notes to let parents know what they're learning – nothing major just a they're doing this/learning xx/studying xx. The parents should be informed about the personal targets of the children in numeracy literacy and other areas. We should be well informed about our child's personal progress, targets and achievements on a weekly or fortnightly basis and probably run either language or dance/music clubs (parents would willingly pay) if possible. Thanks! (K Pant)
- I feel children who are not achieving fullu but have the potential are not steered or encouraged to reach that potential and I would like more information on progress (maybe in the form of a mini-report mid way through the year) In the past I have been given back the comment slip after the report with some observations and queries and had no feedback from school. That would be good too! (Kirsteen Netherwood- Meek)
- Teachers being more punctual at the end of the day, especially in winter. Maybe some sort of log book system for upper school children, like a home/school diary that anything important gets written (homework info/marble treat days and so on) this information doesn't always get passed on very well. These are used I senior schools still and would prepare children for using them and certainly in our house would make a huge difference and cause a lot less frustration. (Jemma Higgins)
- I know the office staff have a difficult job, but two of them can often be impolite and unhelpful. More specific/accurate and straightforward grading would be helpful
- Automatically hand out curriculum so we can support this (Mrs Clark)
- Better security for the school site. More transparency with regards to children's homework requirements – e.g. homework books outlining children's homework requirements to be signed off by parents
- Smaller class sizes (Mrs A Clarke)
- Open reception class and nursery class 5 minutes early to create a staggered entry into classroom to avoid congestion in doorway. Better location and storage for coats bags PE bags and wellies.
- Just make sure everyone is singing from the same hymn sheet. Continuity means a lot to kids. (Clare Mundy)
- Think it's great as it is but more outdoor activities might be nice – more outdoor eating facilities? Would like to see it become more of a Church of England school with more Christian values. (Jane Hibberd)
- I would really appreciate regular advise written plan on how to support learning at home particularly for Tyler who has expressed concern for his reading. I would like guidance on good books to buy and what stage he should be at and goals for him to achieve. I have approached Mrs Kashmiri in this subject recently now she has assured me of some extra support of which I am most grateful. But perhaps this is something that should already be available.(Jenny Sparks)
- Although I have attended all my daughters' parents evenings, I still do not have much indication on her level of achievement. Last time I was told there was nothing to report, she was getting on really well (and that was it). I would like more specific feedback on how we can hep further?! With the reading books it would be good to know what level they are on and where on a scale that is (above or below average for their age?)
- My children may benefit from more musical clubs (regular choir, recorders) and sports e.g. netball. I would like to know what subjects my children may be learning so that I can be prepared.
- More information between parent teacher consultations on how the children are doing. In upper school, don't see the teachers as much as in lower school (Marcelle Alexander)

- More information on weekly/monthly subjects that are being covered. Some Gutters have been leaking for years.
- Need more after school clubs for lower school. (Mrs Mortensen)
- Bring parents in when their children are bullying! (Vanessa Cook)
- Keep doing the great job you are all doing!!! Listening to parents and getting them involved as much as you can!
- Starbucks?! (Wayne Jones)
- More information on reading (have the meetings more often). More information coming home on speech therapy. (Olivier Pechereau and Zoe Moss)
- Offer more varied after school clubs rather than the paid for ones and football! More trips to support curriculum.
- I think we need more family social events (Jennie Craythorne)
- More feedback on children's progression and more guidelines on home support (Pat Morgan)
- More homework and clearer reports on a more regular basis
- More security as anyone can just walk into the school plus more fun events through the year
- More information if there are any problems instead of chasing this information

Any other comments

- Have noticed at lunchtime, children are expected to see their card. If they don't see it, they could miss lunch as no register is taken until the first class after lunch. (Jenny Ovens)
- Mr Stevens has made a very positive impact on the school
- Schools should remain open when it snows for children who's parents need childcare. Parents are expected to work where possible, teachers should be expected to work where possible. It is wrong to teach children that it is acceptable to skip school. They will grow in to adults who believe it is acceptable to skip work. Parents are not allowed to take children out of school, why is it acceptable for schools to close to children.
- Y6 homework is far from adequate they should get more so as to prepare them for senior school. The teachers have listened to and supported my son, who has consequently become more secure and confident at school. Both my son and daughter are proud to be part of Wessex school and are happy there (McAra)
- I am concerned that my child gets too much homework in Y3. we are struggling to complete it and often miss out on the reading and spelling which I feel is more important at this age (Silvey)
- Could we see the orange base class go in through the orange doors as congestion for both classes at yellow base is very busy
- We think the website is great. The information is good and we really like the class web pages to see what they've been up to and other relatives can see too.
- Outdoor classroom or seating are for classes would be beneficial.
- Excellent all round (Essex)
- Veggie food not always available to vegetarians
- I think it's a great school (Bagshaw)
- I love this school and so do both my boys. It's such a fun and effective modern school! (Hearn)
- Both my kinds enjoy being at Wessex. New headmaster doing a lot to raise profile and improve school. However Wessex's reputation outside of school not great. Buildings need a good tidy up. Ref #18 question, homework inconsistent – sometimes there is lots of homework other times not. On some occasions homework requires lots of research. Hard to fit in around other activities. Other times little or no research required.(Moore)
- Fantastic school and all three children are very happy (Kirsteen Netherwood- Meek)
- I would like my children to have the opportunity to learn some musical instruments

- Questionnaire doesn't allow for mildly negative view nor a don't know option – 5pt scale better (Mrs Clark)
- Generally very satisfied with reservations above.
- Could there be free after school sports clubs for girls? (mine don't like football or rugby) (Mrs A Clarke)
- Consider working parents when closing school due to weather. Rescheduling events last minute and too short notice for some events as holidays have to be taken and rescheduling our working week.
- Overall Wessex is a happy welcoming place and the staff obviously work hard. Their work is very much appreciated.
- On the whole I think Wessex is still the best school in our local area, my daughter is happy and any problems were resolved to my satisfaction. I think Mr Stevens is a fantastic headteacher and we are lucky to have such a pro-active, enthusiastic and friendly headteacher. He is proud of Wessex and it reflects positively on the children. No morning assemblies, only afternoon as nightmare for working mothers! (Jane Hibberd)
- The Christmas play this year (for Year 2) was not great. There were far too many children crammed in the upper hall and hardly any of the parents actually got to see their children. They would be better off splitting it down – and perhaps following a more traditional story line (with traditional carols). There has only been one after school club (offered by the school) that my daughter has attended in the pas which was high school musical (when she was in year 1). Since she has been in year 2 nothing is on offer unless you pay for outside clubs. I would like to see more school lead clubs i.e. recorder lessons, choir lessons, reading club...
- There are some interesting after school clubs but they can be v expensive!
- Generally very happy. Why do you finish at 2pm when it's the end of term not very working parent friendly. (Debbie Pollard)
- Lost property boxes – should only contain unnamed items, named items should be given to the child. Unable to comment on some areas, as I do not have enough experience or knowledge of them. Also I feel the grades of agree or disagree are too 'black and white'. (Mrs Mortensen)
- I do feel that at playtime (when I have been around helping) there is not enough supervision on the ground and little ones look a bit lost. I have not been it school for long so still trying to find how it all works but would love to help as much as I can even in other class.
- Thanks for your efforts (Wayne Jones)
- Used to get a termly letter from class teacher detailing what is being taught that term – not seen one in ages! More exciting outside area.
- I feel the school should drive for higher results and we as parents are happy to support

Other comments:

Q10 – less than used to be. Used to get a guide to subjects each term, hasn't happened in a long time.

Q12 – unaware my child was on G&T for music in Y5

Q16 – noticed loss of challenge group

Q19 – not the swimming

Q31 – not in office (apart from Michelle)

Q33 – grades difficult to understand

Foundation Stage 1 Comments

What do you like about Wessex Primary School?

- It is close to home, has effective teaching, a good staff/pupil ratio, good facilities and engenders a very friendly atmosphere. (Andy Barnard – Edel)
- The values placed upon developing my child as a person who can contribute to the community in a positive manner.
- The school on a whole is friendly and helps all children to be the best they can be at all times from learning, manners and behaviour.
- The staff in nursery HRB are brilliant! They go out of their way to make sure my daughter is happy and progressing well. (Elizabeth Easton)
- I love all the activities in Nursery – very creative, well planned and all linked to learning themes – excellent!! E.g. fairy stories (Mrs Mitchell)

How can we make Wessex Primary School even better?

- Information evening/meetings for parents of nursery children.
- More feedback from nursery staff
- One slight concern – when I pick up my daughter up after lunch club from nursery (1 pm) all the infant children are out playing and it seems that anyone could walk into the playground and take a child. (Elizabeth Easton)
- Nothing in the Nursery – excellent team, lovely warm environment and fun. (Mrs Mitchell)

Any other comments:

- As someone who grew up in Scotland, I think it should have been possible to keep the school open during the recent light covering of snow without causing undue health and safety issues. If you want any ideas on how this can be done even when teachers have to drive in, Edmund Campion might be able to advise, as they remained open. This is especially an issue where both parents work. (Andy Barnard – Edel)
- Have you considered putting nursery home visits either outside term time or outside school hours? (Andy Barnard – Edel)
- Very, very happy with decision to place son in Wessex nursery (Mrs Mitchell)

Foundation Stage 2 Comments

What do you like about Wessex Primary School?

- Miss Bristow has had an amazing impact on my child and he loves her to pieces. He has adjusted extremely well to school in her care. (J. Young)
- Friendly atmosphere. My child has only been there 3 weeks and he loves it!
- Friendly, reliable, helpful staff.
- The children always seem polite and happy.
- I have been extremely impressed with the help from the team in Reception to help my child settle and to ease the tricky transition period we experienced. She loves school now so thank you. Best thing about Wessex is the friendliness and approachability of all staff. I've found the office team to be very helpful and efficient which is a god send for those parents experiencing school for the first time.

How can we make Wessex Primary School even better?

No comments made

Year 1 Comments

What do you like about Wessex Primary School?

- My child started half way through a term but with the support of the school, he has settled very quickly and made many friends.
- My son gets on well and loves it! (T Barrett Jones)
- My child's teacher.
- I feel that Mr Stevens has a very positive attitude and being such a young headteacher he is lively and has fresh and exciting ideas for the school. I enjoy the community atmosphere within the school and feel that this helps parents feel part of the school and their child's learning. (Loren Stone)
- Welcoming pleasant atmosphere
- Teaching staff
- We like the atmosphere and our son loves it. We also like the teachers we have encountered so far and that the school encourage parents to get involved. (Mr and Mrs Abrams)
- Its reputation
- Fantastic teachers and my son is extremely happy.
- The teachers my son has had so far have been excellent with Louis, understanding it takes time for him to settle in.
- Mr Stevens welcoming the children in to school everyday and being available to talk daily (Mrs Watson)
- The headmaster is always around at morning/afternoon times for any questions that require answering
- Locality but also how well my elder two sons did at Wessex (Clare Whitfield (Campbell-Stevens))
- Emphasis on manners for both children and members of staff. Inclusion of parents in as many activities as possible. Overall atmosphere both within the classroom and the school grounds

How can we make Wessex Primary School even better?

- A little more information would be nice for such events as parents in school days – where to go and when etc. Many of us didn't know we had to go to the hall first for a chat.
- I am not confident that all teachers at Wessex are as committed and good as Mrs Town. Ensuring this is the case and reassuring parents of this with concrete evidence of the school's relative performance would make Wessex even better.
- I would like more feedback on how well my child is doing in school and how they can improve. Plus ways of helping with learning at home too. (Loren Stone)
- I only come in to school when absolutely needed. I find the reception staff extremely rude and one of them shows an obvious dislike of my child, tutting and rolling her eyes at every sentence. The reception staff, I feel should lead by example and show some respect to children and parents.
- We would like more feedback aside from parents evening i.e. more updates on progress and what else he is doing also we would like more homework i.e. Monday as well as Thursday (Mr and Mrs Abrams)
- Maybe help make uniform cheaper and add more activities for after schools for reception/Yr1 children.

- More notice about school occasions – a lot of the time the letter arrives the day before! Difficult if you run your own business and have commitments! (Clare Whitfield (Campbell-Stevens))
-

Other comments

- Very appreciative of all the support for my daughter
- Only that you are all doing a great job and we are very happy
- Was very happy over all with the school and progress my daughter has made in Year 1 (purple class (Mrs Watson))

Year 2 Comments

What do you like about Wessex Primary School?

- My daughter is happy – likes her teachers and has a good community spirit. The staff work hard and give their time generously. (Katie Pearce)
- Wessex is a friendly school with a nice atmosphere. It provides my child with a good basis in education. (Richard White)
- Friendly atmosphere (Michael M)
- Professional but relaxed and friendly (Catherine Town)
- The friends my child has made and that she is happy there.
- My child enjoys most days at school and seems to be progressing as he should be
- The friendly atmosphere. The way learning is made exciting (Gill Alton)
- Generally I think it is a much improved school which serves its pupils very well (Mrs Atkar)
- That my children are happy there

How can we make Wessex Primary School even better?

- Make more use of the website – put links to websites used in class (and letters too). (Katie Pearce)
- More stretch and challenge especially for homework – why can't it be differentiated for lower years? Or even more challenging suggestions on the website? (Katie Pearce)
- Please open even on snowy days. It puts so much pressure on parents who work if the school is closed, especially with less than 24 hours notice. (Richard White)
- Doing well at the moment (Michael M)
- Do more for more able children (Catherine Town)
- By providing more feedback on homework and spelling results etc – as parents we have supported our children in learning so it would be great to know how they have done (Gill Alton)
- Children that are average are not encouraged to do better or pushed harder, lack communication as far as child's day-2-day progress is concerned. (Mrs Atkar)

Year 3 Comments

What do you like most about Wessex Primary School?

- The positive atmosphere
- It is a friendly, warm and caring school and promotes courtesy and respect.
- I am very pleased with the school and staff.
- Ease of access to teachers and staff

- All teachers I have dealt with are helpful and approachable. School is close to home. Also find Wessex a forward thinking school.
- A friendly approach by teachers

How can we make Wessex Primary School even better?

- Though communication has improved there is still more to be done, particularly about progress and achievements between reports/parent consultation meetings.
- Provide a free after school club rather than always external companies.
- A continuous painting and redecorating on worn indoor walls.
- I feel that there should be more communication with clubs from out of school e.g. multi sports
- Keep doing what you are doing

Any other comments

- Consistent good behaviour and kindness towards others doesn't always seem to get rewarded to the same level as bad behaviour gets punished. This is true to most schools I am sure.
- We feel that homework needs to be targeted more closely to the child.
- Children should be told again and again to bring own property home
- Keep up the good work

Year 4 Comments

What do you like most about Wessex Primary School?

- The school has undergone an enormous change since Mr Stevens started. The children have a much better feeling of belonging and are more motivated. There are more fun, fantastic changes to the exterior and interior of the school, playground, activities and curriculum.
- Mr Stevens is a fantastic headteacher. He has brought life to the school and makes it fun for the children and adults.
- I like the sense of community. Involvement of whole school activities. Master Classes are a good addition to the curriculum.
- Wessex has a friendly atmosphere and good teachers. Mr Stevens has put his heart back in the school. Both my children have been very happy at Wessex.
- Conveniently located
- Welcoming and friendly – everyone polite and well behaved.
- Friendly and enthusiastic staff.
- Atmosphere
- The friendly atmosphere and positive community spirit (M McIntyre)
- The teaching and support staff do a wonderful job in encouraging all the pupils to be confident about themselves and to enjoy all aspects of school life.
- The school is friendly and my child likes it. The teachers are lovely.
- Well managed and excellent teachers
- Friendly atmosphere, approachable staff
- Lovely atmosphere. Clean and neat everywhere
- My children want to come to school that says it all.
- The influence Mr Steven's has on the school

How can we make Wessex Primary School even better?

- Some more improvements to the playground/field for variety, but I believe this is already in the planning.
- Better after school clubs for Y3/4 – particularly non-sport.

- More indication of child's level of achievement through the year so can help at home.
- To truly make Wessex one school by linking up the LS and US.
- Further improving playground environment.
- Please can we have more one choir activity
- Make sure PE lessons go ahead – often cancelled for other activities. Jonathan also comments doesn't get enough of his Maths lessons – often shorter than literacy? Would assume they would be the same as core subjects
- By improving the school buildings and facilities (Y4 boys toilets!) (M McIntyre)
- A Christmas Production or an end of year production as in previous years would be nice. Having had an older child at the school I feel it is a shame that my younger child does not get the chance to do the things my older child has had the opportunity to do in Wessex (in uppers school)
- Have them on weekends ha ha
- Office staff are too rude and abrupt
- Maybe to be given more ideas of how to support your child at home; I didn't know which subjects my child was struggling with until this evening
- By doing what you are doing now and keep up good work and more.
- Teachers time keeping when lesson's start and finish is very bad
- Make it more secure and more fundraising events

Any other comments

- A great improvement in the school since Mr Stevens came onboard.
- Have been told girls toilets in Y4 has a broken seat and has been out of order for sometime. Soap also not always available. This does not promote health, hygiene or an attractive environment.
- I feel that Tom could be pushed more in certain key subjects and believe he has the capability, but is lazy!! He is the oldest in his year and I'm not convinced he's being pushed enough. I'm not sure if you still have the different learning groups for achievers. Not a big concern, but just worry that Tom is having an easy ride !!! (Concerns come from Matthew 'coasting' through yr 5 &6 and not achieving his full potential and just missed top marks with his SATS) (Jackie Newlyn)
- Continuing to involve the school in community events will, without doubt, improve the reputation of the school. Well done! (M McIntyre)
- When children do tests in class of assessment test would like to have a report on what our child receives in terms of marks. (Abar Anwar)

Year 5 Comments

What do you like most about Wessex Primary School?

- Mr Stevens has certainly turned Wessex around. There is now a much improved sense of direction and discipline, along with a sense of fun.
- The strong sense of community and that all the children are treated equally and given the confidence and skills to reach their own individual potential.
- My child always wants to go to school in the morning and comes out happy!
- We feel welcome because of the Head and Deputy Headteacher being at the gate.
- Variety of special weeks.
- Head and the Deputy
- Approachability of all staff.
- Excellent new reports with grades.
- A positive and happy environment for my child. Excellent standard of teaching and good communication with children and parents. (Honor Armsdon)

- Easy to approach, friendly environment, keen to involve children in after school activities/events.
- I like the teaching and I think the schools system is good (Mark Atkins)

How can we make Wessex Primary School even better?

- Carry on as you are!
- Merging the Upper and Lower School buildings.
- Playground floor needs repainting and children often not allowed toys from the shed at lunchtime, so what are they there for?
- The main school site is NOT secure. It is very easy to walk through the main gates, bypass the office, round through the silver gates and into both playgrounds.
- Improve behaviour in class.
- On 'huff and puff' days, the Y6 boys are very rude and unkind. They tell Y5 to go away. They swear all the time and they stand around telling the Y5 to get out of their area. The Y6 girls are much better, especially Lizzie Frith, who makes up games and plays with the Y5's.
- Make the kids smarter. Uniform is really messy – choose one and really enforce it.
- Bullying needs to be dealt with more effectively i.e. last year my Yr 6 child was bullied despite reporting it to the class teacher x 3 – no action was taken. My child is now in senior school and has a negative view of Wessex.
- Avoiding confusion of information between website and newsletters – website (at present time) does not show inset dates. More notice for parents for school trips particularly for working parents where start/finish times are different to normal. (Honor Armsdon)

Any other comments

- Congratulations to Mr Stevens and his team for turning Wessex around and giving my son a school that he is proud of.
- Y6 make it horrible to go the library. They tell the Y5 to 'get out' and swear at them. This has happened several times and now my child is scared to go in and get a book because they are so awful. This is totally unacceptable.
- Homework – whilst I understand how useful and convenient worksheets are in respect of written work they do not encourage or assist with presentation. In particular where the child is asked to write paragraphs on a plain piece of paper with no lines etc. A lined homework book surely encourages work to be set out correctly (date, title etc.)

Year 6 Comments

What do you like most about Wessex Primary School?

- The staff. They are approachable and extremely helpful and friendly. It is extremely well led and promotes a fab learning environment.
- Friendly school, well organised, fun activities for kids outside of education.
- My child is happy there.
- How it has changed so much for the better since Mr Stevens joined Wessex.
- Enrichment weeks and activities
- The staff and their positivity
- I like the friendliness of the office staff. I also think Mr Stevens and Mrs Maskell being at the gate every day is a positive thing as it makes them more approachable for an informal chat (Gail Nash)
- Atmosphere – pleasant feel, warm welcome from the office (Jill Saunders)
- I like the happy interesting and motivated approach to their learning (Sue Smith)

- Alex enjoys Wessex and has made a wonderful progress. Wessex must take some of the credit! Well done! (Jenny Sadlier)
- Its friendly and welcoming atmosphere (Kalpana)
- Good atmosphere – dedicated staff who know the pupils. (M Glover-Watts)
- Teachers are approachable. Children are happy (Mrs Walia)
- Good teachers, safe environment, interest in children preparing for their SATs , very friendly and helpful = Mrs Cawte ☺ (Candice Bester)
- My child is happy
- The way my son is spoken to by the teachers and the support that is offered by the staff (Zachary O’Keeffe)

How can we make Wessex Primary School even better?

- By extending to become a secondary school. Unlikely I know but I can’t think of any negatives at the moment.
- More able kids should be challenged more and pushed to reach their potential. More information on SATs and homework based on these.
- Not repeating certain subjects e.g. maths, science in each year. It has made my daughter less enthusiastic when she feels she has already done something before.
- Just keep on the same track you are going.
- By explaining (maybe on the website) how homework is done as when trying to help your child and not knowing the method they are using makes it very difficult to help them. (Gail Nash)
- Continue encouraging children to interact with adults and each other in a positive manner. Try to increase responsibility in all children so they feel special and valued (Jill Saunders)
- Take on board some of our comments (Jenny Sadlier)
- Maybe if we could have more drama workshops and some information or lectures about the life in secondary school for Yr 6 (Kalpana)
- Park and ride or walk from designated place/places with supervision to help the terrible situation re parking for drop off and pick up at school. Less people now able to walk always (M Glover-watts)
- More parent involvement. Time and effort should be given equally to less achieving and high achieving children (Mrs Walia)
- Your doing a great job as it is (Zachary O’Keeffe)

Any other comments

- I will be very sorry to see my son leave to go to secondary school. Keep up the good work. You are all a credit to the school and its achievements.
- Pleased to have a new Headteacher. Shame it didn’t happen sooner!
- When a problem is raised it has been dealt with quickly and managed well. Keep it up!
- Have always felt that the house point system is rather unfair/disorganised and not terribly clear to parents how they achieve points. Better understanding would be useful so able to communicate with their child and encourage
- The school has improved a great deal in last 18 months – not so in education but in moral and positive climate (Jill Saunders)
- Sometimes it feels that they are doing lots of great fun activities and I just worry about their school work, especially in Y6. having said that, it’s all about balance (Sue Smith)
- More opportunities to learn a musical instrument (Jenny Sadlier)
- Thank you very much for looking after my child so well (Kalpana)
- Difficult situation but it’s very noticeable how crowded the main hall becomes when parents etc attend school performances? fire risk.... (M Glover-Watts)
- Thank you for the development of my sons educational needs and personal development (Zachary O’Keeffe)

Other

- Q17 – not given enough
- Q30 – does not have them
- Q20 – but some weeks there seem to be too much going on – as long as the main core subjects do not suffer!
- Q29 – Alex has packed lunches
- Q34 – Too much – I have to sieve through to what is important.